

Teaching and Learning Curriculum Statement 2017-18



Governing bodies are required to produce a curriculum statement annually. This replaces the requirement under the School Framework and Standards Act 1998 for a curriculum plan.

At Hayfield Cross Church of England School, we have planned our school curriculum accordingly to ensure that we meet the aims and statutory requirements of the most recent National Curriculum.

Curriculum Provision at Hayfield Cross

Our curriculum is underpinned by the National Curriculum (2014) which is enhanced with planned opportunities that make up the wider school curriculum. Learning is exciting and delivered in a meaningful context for children. Where commonality exists and where aspects of learning are linked, lessons are taught using a cross-curricular approach. Where links are not appropriate or cohesive, subjects are taught discretely. The rehearsal and application of basic skills learned within English, Maths, Science and Computing is a driver for the entire curriculum.

We place a strong emphasis on the development of the basic skills necessary to be confident, independent learners and successful adults in the future. Every day, all children are taught in discrete lessons of English and Maths. All children engage in daily literacy skills learning where they develop their phonics, reading and comprehension skills in addition to developing a command of all aspects of the English language. Afternoon sessions are dedicated to foundation subjects. The whole learning experience is greatly enriched by extended opportunities such as trips, visitors, performances and linked work with other schools. Computing is taught and used to support the whole curriculum. RE is taught following the Northamptonshire SACRE Agreed Syllabus.

As a Church of England School, our Christian values and ethos underpin all that we do and support the children in developing their understanding of spirituality as well as their academic selves. Spiritual, Moral, Social and Cultural (SMSC) is an integral part of the curriculum and is delivered both through direct teaching in lessons and assemblies as well as through extended opportunities with event days and school visits. At Hayfield Cross children develop a strong moral compass in addition to a respect and understanding of people who have different characteristics to themselves, whether that be religion, age, disability, gender, race or sexuality. A rigorous, well planned curriculum in an ethos of care, guidance and support enables our pupils to be well rounded, empathetic young people who have a thirst for learning and respect for all around them.

Sport and physical activity are important and a wide range of opportunities are available to all of the children. P.E. is an essential part of the curriculum and different elements are taught

by teachers and specialist sports coaches where appropriate. Active learning is encouraged and opportunities are sought by teachers to enhance children's learning both within and outside the classroom. The school provides a rich variety of extra-curricular opportunities for active development including a range of specialist sports clubs. These are available to all children and are hosted at school.

Teaching and Learning at Hayfield Cross

Children are taught using a small group teaching model which is based on high quality first teaching with small group focuses. Teachers and Teaching Assistants drive learning forwards to ensure all children progress well in their learning. There is a large emphasis and expectation placed on children developing independent, collaborative and problem-solving learning skills to ensure they are highly effective life-long learners.

Our Curriculum aims to:

- Inspire children to develop a love of learning both in school and beyond the classroom.
- Support children to understand themselves as a child of God and enjoy and appreciate the world around them.
- Embed skills to prepare children for life in modern Britain.
- Develop children to become independent, self-motivated and reflective learners who have a sense of responsibility for their own learning and development.
- Provide children with a moral and spiritual compass.
- Grow children who understand the importance of perseverance, resilience and tolerance.
- Enable children to use their acquired skills and knowledge to observe, question and think.
- Learn to value others, their views, cultures and beliefs.