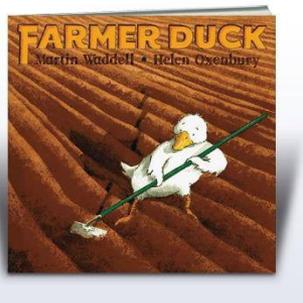
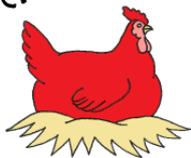


Autumn 2017 Learning Experience

Fall into Autumn

Little Red Hen



Reception

Teachers:

Miss Thomson and Miss Rose

Teaching Assistants:

Mrs Bonar, Mrs Woollard and Mrs Jolly

Fall into Autumn

Communication and Language	We will be learning to maintain attention and concentration during carpet sessions for a duration of time. Children will learning how to follow simple instructions and carry out tasks that are given to them. We will be learning how to extend our vocabulary, exploring the meaning and sound of new words linked to Autumn and Percy the Park Keeper.
Physical Development	We will be supporting children to find and show a preference for a dominant hand. Children will learn how to use anticlockwise movement and retrace vertical lines and begin to form recognisable letters.
Personal, Social and Emotional	We will be spending lots of time modelling the rules and expectations and supporting children to make the right choices. Children will be given lots of opportunities to make new friends and play alongside others. We will be teaching the children how to look after their own learning environment and how to share and take turns with others.
Literacy	We will be learning to form identifiable letters and begin to learn letter sounds for each letter. We will be learning how to build simple CVC words and developing our listening skills to enable us to blend and segment sounds in words. Children will have the opportunity to enjoy an increasing range of books through our Talk for Writing approach which will include Leaf Man, The Little Red Hen and Farmer Duck.
Maths	We will be learning to confidently recognise numbers to 10 and developing our counting skills to count objects accurately by saying one number name for each object and matching quantity to a numeral.
Expressive arts and design	We will be exploring what happens when we mix colours and we will be learning to experiment with and understand that different media can be combined to create new effects through activities such as leaf printing, collage and autumn transient art.
Understanding the World	We will be exploring the world around us and exploring the changes that happen at this time of year. We will talk about what we see and try to explain why the changes happen. We will be learning how to use simple ICT equipment and technology.

Social, Moral, Spiritual and Cultural Opportunities

We are learning to focus on working together and building the foundations of our new school community. We are learning how to follow the expectations at Hayfield Cross Church of England School.

British Values & Global Citizens

We will be focusing on the term 'respect'. Children will be encouraged to understand this term and use it at appropriate times and reflect on how they can respect one another.

Supporting your child at home

- **Talk, chat and discuss** – talking with your child every day and chatting before and after school will support your child's language development and speaking skills. Use open ended questions to discuss with your child such as **Tell me about your day? How has your day been? How do you feel after today?** Enjoy sharing a bedtime story with your child, chat about the events, pictures and characters.
- Children receive daily phonics sessions and, every week, new letter sounds will be given for your child to practise at home. These letter sounds will correspond with the letter sounds that your child has been learning within phonic lessons. It is really helpful if you can practise these just for 5 minutes each day referring to the jolly phonic actions that you have received and also use these letter flashcards to build words in your child's word book.
- Within maths, a solid understanding of number is essential for children to have in order to build upon as they move throughout the school. It would be beneficial to look out for opportunities to use mathematical vocabulary or counting during everyday activities. For example; How many steps did they climb to bed? Can you spot any numbers on the way to school, in the house, at the shops? How old are you? Can you use your counting fingers to count how many sweets, teddies, cars you have?

Parent Share

Any additional information or photographs of particularly exciting learning opportunities will be shared via the school website/blog or through learning journey observations sent to your email. Please feel free to share any WOW moments that your child has at home by taking a photo and adding a brief note and emailing this as a 'reply' to an observation you have received from us. We politely ask that you send no more than one observations per week to ensure we have sufficient time to read each one and add them to your child's learning journey.

PE

PE is an important part of every child's physical development and it is essential that they can participate in every lesson. Please can you ensure that your child has a full **named PE kit**. This consists of a navy blue polo shirt, black shorts and plimsolls or trainers for indoor and outdoor use. School hoodies and plain navy or black tracksuit trousers are optional for outdoor PE. It is also **not advisable** for children to have their ears pierced during term time. Children will need to be able to remove any jewellery themselves before any PE sessions.

Working in Partnership

We believe is crucial to work in close partnership with parents to provide the best education for each and every child. Therefore , if you would like to talk to the class teacher do not hesitate to arrange a meeting after school by asking them or calling the office.

School Times

Please remember that school begins at **8:45am** prompt when all children must be on the playground in their line, ready to start learning. The playground gates are open from 8:35 where you will be met by a member of staff.