

Into the woods

COMMUNICATION & LANGUAGE

We will be focusing on our listening and attention skills through listening to a range of stories, anticipating key events and learning to respond with relevant comments, questions and actions. We will be developing our speaking to use correct tenses when talking about events, and learning new vocabulary linked to our Literacy text.

PHYSICAL DEVELOPMENT

We will be continuing to develop our gross motor skills through our play in the outdoor learning environment. We will be supporting children to find and demonstrate a preference for a dominant hand. Children will learn how to use anticlockwise movement and retrace vertical lines.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We will be focus on building our listening and attention skills so we can build our conversational skills and focus during carpet time. We will learn about resilience and perseverance when faced with a challenge. We will also begin to develop an understanding of our mental health and how we can look after ourselves.

UNDERSTANDING THE WORLD

We will be using our literacy text to discuss woodland animals and their habitats. We will be discussing what we notice about winter and what has changed since Autumn. We will also learn about Chinese New years and how this is celebrated.

MATHS

We will be consolidating our understanding of the composition of numbers to 5 and then move on to numbers to 10. We will be comparing amounts, developing our counting strategies and will learn how to find one more or less than a given number.

LITERACY

We will be focusing on the text 'A mouse called Julian'. We will be making predictions and inferences from the text. We will be using non-fiction texts to find out more about woodland animals and will begin to have a look at writing our own poems as a class. We will be developing our ability to write CVC words and will begin to extend this to writing short captions. We will be learning phase 3 digraphs and trigraphs in our phonics lessons.

EXPRESSIVE ARTS & DESIGN

We will be learning how to explore a variety of materials, experimenting with colour, design, texture, shape and form. We will be creating and retelling stories in our role play and small world areas and experimenting with music and dance on our new performance stage.

YR Learning Experience
Spring Term 1 2024

Bumblebees and Ladybirds
Teachers: Miss Beswick & Miss Whybrow
Teaching Assistants:
Mrs Woollard, Miss Pickles, Mrs Towell & Mrs Bailey

VALUES & WORSHIP

Fellowship

Our worship will be themed around Fellowship.

'Let us think about each other and help each other to show love and do good deeds'. (Hebrews 10:24)

PSHE

Dreams and goals – We will be learning about the importance of having a growth mindset and persevering until we achieve our goals.

**PE Day:
Thursday**

Supporting your child at home

- **Talk, chat and discuss** – talking with your child every day and chatting before and after school will support your child's language development and speaking skills. Use open ended questions to discuss with your child such as **Tell me about your day... How has your day been? How do you feel after today?** Talk to your child about your day first. Enjoy sharing a bedtime story with your child, chat about the events, pictures and characters.
- Children receive daily phonics sessions and new letter sounds will be given for your child to practise at home. These letter sounds will correspond with the letter sounds that your child has been learning within phonic lessons. It is really helpful if you can practise these just for 5 minutes each day and also use these letter flashcards to build words in your child's word book. Your child will be learning digraphs and trigraphs in phonics lessons during the Spring term (two/ three letters that make one sound).
- Within maths, a solid understanding of number is essential for children to have in order to build upon as they move throughout the school. It would be beneficial to look out for opportunities to use mathematical vocabulary or counting during everyday activities. For example; How many steps did they climb to bed? Can you spot any numbers on the way to school, in the house, at the shops? How old are you? Can you use your counting fingers to count how many sweets, teddies, cars you have?

Please feel free to explore your own ideas and your child's interests. This can be shown through research, using the internet (safely!), making books, posters, models etc. Visits to places related to the topic can also be brilliant ways to inspire learning, especially if they gather information, pictures and artefacts and share them back in class.