

TIME TRAVELLERS

'STEP INTO THE PAST'

Y2

Autumn Term Curriculum Map

Our Big Question:

How can a community change things for the better?

WRITING

Key Texts –

Starbird by Sharon King-Chai
The Great Fire of London – Emma Adams

Writing Purposes –

To entertain (recount)
To inform (non-chronological report)
To inform (newspaper report)
To entertain (poetry)

READING

Unit 1- Lions, Lions, Lions
Unit 2- There's a lion in my cornflakes
Unit 3- The Great Fire of London
Unit 4- Guy Fawkes
Unit 5- Eight Candles Burning
Unit 6- Christmas Eve

MATHS

White Rose Maths Units:

Number – (Number & Place Value)
Number – (Addition & Subtraction)
Geometry (Shape)

SCIENCE

Animals Including Humans:

Find out about and describe the basic needs of animals, including humans, for survival.

Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

**Scientific enquiry will run alongside all science units*

RELIGIOUS EDUCATION

Understanding Christianity

What do Christians believe God is like (Going Deeper) (God)

Understanding Christianity

Why does Christmas matter to Christians? (Going Deeper) (Incarnation)

Key words:

God	Christmas
Bible	Nativity
Creation	Advent
Lord's Prayer	Bethlehem
Jewish	Good News
Creator	Incarnate
Unique	Gospels
Holy	
Loving	
Forgiving	
Sin	
Eternal	
Psalms	

Knowledge:

Christians believe God is loving, kind, fair and forgiving.
God is seen as a father.
Story of Jonah and the Big Fish.

Jesus was born in Bethlehem.

Jesus is God in flesh.

The Bible shows that Jesus came to bring good news.

How people celebrate the arrival of a new baby – religious and non-religious.

British and/or School Values:

Respect & Tolerance, Individual Liberty

Joy, Integrity & Fellowship

TIME TRAVELLERS

'THE GREAT FIRE'

Y2

Autumn Term Curriculum map

Our Big Question:

How can a disaster bring a community together?

HISTORY

Focus: The Great Fire

Significant historical events beyond living memory. These should be used to reveal aspects of change in national life (The Great Fire of London - 1666)

Significant historical events, people and places in their own locality:

The Great Fire of Northampton (1675)

The Fire of Wellingborough (1738)

Hannah Sparke- Wellingborough Local Heroine

British and/or School Values:

Fellowship

GEOGRAPHY

Focus: London

Name, locate and identify characteristics of the four countries and capitals of the United Kingdom (including: England, Wales, Scotland and Northern Ireland)

Use simple compass directions (North, South, East and West)

Use simple compass directions and locational and directional language to describe the location of features and routes on a map.

Use basic geographical vocabulary to refer to: house, shop, city, factory

Use basic geographical vocabulary to refer to:
River (River Thames)

locational and directional language [For example, near and far; left and right]

PSHE

Jigsaw – BEING ME IN MY WORLD

1. Hopes and fears for the year
2. Rights and responsibilities
3. Rewards and consequences
4. Safe and fair learning environment
5. Valuing contributions
6. Choices
7. Recognising feelings

'JIGSAW – CELEBRATING DIFFERENCE

1. Assumptions and stereotypes about gender
2. Understanding bullying
3. Standing up for self and others
4. Making new friends
5. Gender diversity
6. Celebrating difference and remaining friends

British and/or School Values:

**Respect & Tolerance & Individual Liberty
Integrity & Fellowship**

PE

Real P.E./GYM Scheme –

Unit 1 - Personal

Unit 2 – Social (REAL Dance)

Games -

Autumn 1 – Netball

Autumn 2 – Tag Rugby

British and/or School Values:

Fellowship

DESIGN & TECHNOLOGY

Twinkl unit – Sensational Salads

Children will learn about peeling, zesting, cutting safely and applying these skills when preparing healthy dishes. Children will learn key information about healthy eating and where their food comes from. They will gain some practical ideas about ingredients that can be combined to make interesting and healthy salads.

British and/or School Values:

**Individual Liberty
Joy**

ART

'Explore and Draw' – Rosie James, Alice Fox
'Exploring the World through Monoprint' – Xgao' o X'are, Leonardo Di Vinci

British and/or School Values:

**Individual Liberty
Joy**

MUSIC

Charanga Music Scheme:

Hands, heart, feet – (South African style)
Ho, Ho, Ho – (Christmas Song)

British and/or School Values:

Joy

TIME
TRAVELLERS

'THE GREAT
FIRE'

Y2

Autumn Term Curriculum map

Our Big Question:

*How can a disaster bring a
community together?*

MFL: SPANISH

Language Angels Scheme:

Shapes
Seasons

COMPUTING

Purple Mash Scheme –

2.1 Coding
2.3 Spreadsheets
2.8 Presenting Ideas

Social, Moral, Spiritual, Cultural Opportunities

Remembrance Day
Anti Bullying Week
Christmas & the Nativity
Harvest Festival
Trip to the local church
Carol Concert at Christ the King

British and/or School Values:

Respect and Tolerance, Individual Liberty

Joy, Integrity, Fellowship

ALL GOD'S CREATIONS

'ALL AROUND THE WORLD'

Y2 Spring Term Curriculum Map

Our Big Question:

How does a location affect who lives there?

WRITING

Key Texts –

Lost and Found by Oliver Jeffers
Grace and Family- Mary Hoffman

Writing Purposes –

To entertain- adventure story
To inform- instructions
To persuade- letter
To inform- non chronological report

Reading

Unit 7- Perfectly Norman
Unit 8- Sir Charlie Stinky Socks: The Really Big Adventure
Unit 9- The Night Dragon
Unit 10- How to Build a Gingerbread House
Unit 11- Hansel and Gretal
Unit 12- Hansel and Gretal

MATHS

White Rose Maths Units:

Measurement – (Money)
Number – (Multiplication and division)
Measurement – (length and height)
Measurement – (mass, capacity and temperature)

SCIENCE

Explore and compare the differences between things that are living, dead and things that have never been alive.

Describe how animals obtain their food from plants and other animals using the idea of a simple food chain and identify and name different sources of food.

Identify and name a variety of plants and animals in their habitats including micro- habitats.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs for different kinds of animals and plants.

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

**Scientific enquiry will run alongside all science units*

British and/or School Values:

Responsibility
Joy in nature

RELIGIOUS EDUCATION

Understanding Christianity

What is the good news that Jesus brings? (Gospel)

Understanding Christianity

Why does Easter matter to Christians? (Going Deeper) (Salvation)

Key words:

Good News	Worship
Friendship	Easter
Forgiveness	Palm Sunday
Peace	King
Instructions	Good Friday
Disciple	Cross
Teachings	Easter Saturday
Parable	Easter Sunday
	Commandment
	Holy Week
	Crucifix
	Lent

Knowledge:

Jesus is a friend to the poor and friendless.
Christians believe Jesus' teachings show people how to live the right way.

(EYFS Easter story prior knowledge)

Jesus was put on the cross to ask for forgiveness.
Holy Week events.

British and/or School Values:

Respect & Tolerance, Individual Liberty
Joy, Integrity & Fellowship

ALL GOD'S CREATIONS

'ALL AROUND
THE WORLD'

Y2 Spring Term Curriculum Map

Our Big Question:

*How does a location affect
who lives there?*

HISTORY

Sir Ernest Shackleton (1874-1922)

The lives of significant individuals in the past who have contributed to national and international achievements.

Explorer- Antarctica

GEOGRAPHY

Focus: Hot and Cold Places

- Locate hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Name and locate the world's seven continents and five oceans.
- Use world maps, atlases and globes to identify countries, continents and oceans.
- Use simple compass directions (North, South, East and West) and locational and directional language [For example, near and far; left and right]
- Weather and Climate of the continents: Antarctica Vs Africa (comparison)

PSHE

JIGSAW – DREAMS AND GOALS

1. Achieving Realistic Goals
Perseverance
2. Learning Strengths
3. Learning With Others
4. Group Co-operation
5. Contributing To And Sharing Success

JIGSAW – HEALTHY ME

1. Motivation
2. Healthier Choices
3. Relaxation
4. Healthy Eating And Nutrition
5. Healthier Snacks And Sharing Food

**Mutual respect, Democracy, Tolerance
Fellowship**

PE

Real P.E/GYM scheme

Unit 3 - Cognitive (GYM)

Unit 4 - Creative

Spring 1 - Hockey

Spring 2 - Basketball

DESIGN & TECHNOLOGY

Plan Bee unit – Moving Minibeasts

Link to science – living things.

Children will explore how to construct a sliding mechanism, a lever and pivot mechanism, and finally a wheel mechanism, before applying their knowledge and understanding to design and make a moving minibeast picture for an author who is writing a book about minibeasts.

ART

Be an Architect' – Zaha Hadid (Spring 1)

'Expressive Painting' – Marela Zacarias, Charlie French, Vincent Van Gogh, Cezanne (Spring 2)

British and/or School Values:

Individual Liberty

Joy

MUSIC

Charanga Music Scheme:

I Wanna Play in a Band (Rock)

Zootime (Reggae)

British and/or School Values:

Joy

ALL GOD'S
CREATIONS

'ALL AROUND
THE WORLD'

Y2
Spring Term
Curriculum Map

Our Big Question:

*How does a location affect
who lives there?*

MFL: SPANISH

Language Angels Scheme:

Animals
Instruments

COMPUTING

Purple Mash Scheme –

2.4 Questioning
2.2 Online Safety

Social, Moral, Spiritual, Cultural Opportunities

Chinese New Year / Inter Faith / Diwali

Online Safety Week

World Book Day

Mother's Day

British Science Week

Easter Prayer Space

British and/or School Values:

Respect and Tolerance, Individual Liberty

Joy, Integrity, Fellowship

INTREPID EXPLORERS

'JOURNEY
OF A
LIFETIME'

Y2

Summer Term Curriculum Map

Our Big Question:

*What does it mean to be
free?
What does it mean to
belong?*

WRITING

Key Texts –

Secret of Black Rock – Joe Todd-
Stanton
Lila and the secret of Rain- David
Conway

Writing Purposes –

To entertain- poetry
To entertain- narrative
To inform- fact file
To persuade- poster

Reading

Unit 13- George's Marvellous
Medicine
Unit 14- Horrid Henry and the
Football Fiend
Unit 15- The Hundred-Mile-
An-Hour Dog
Unit 16- The Darkest Dark
Unit 17- Dogs in Space
Unit 18- A Bottle of
Happiness

MATHS

White Rose Maths Units:

Number – (Fractions)
Measurement – (Time)
Statistics
Geometry – (Position and direction)

SCIENCE

Identify and compare the suitability of a variety of everyday materials for particular uses.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

**Scientific enquiry will run alongside all science units*

RELIGIOUS EDUCATION

Diocese of Peterborough

1.8 - Who am I? What does it mean to belong? (Thematic Unit)

Diocese of Peterborough

Who is Muslim and how do they live? (Islam)

Key words:

Christians	Muslims
Community	Allah
Muslims	Prophet
Allah	Shahadah
Ceremony	Ramadam
Baptism	Respect
Marriage	Qur'an
Symbol	
Belong	

Knowledge:

Give an account of how Muslims and Christians celebrate a new born baby (linking to Autumn Term).
Identify ways people show they love each other in religious and non-religious ways.

Identify key beliefs about God found in the Shahadah.

Look at 99 names of Allah.

Give examples of how they use stories in the Prophet to guide their actions.

British and/or School Values:

Respect & Tolerance, Individual Liberty

Joy, Integrity & Fellowship

INTREPID EXPLORERS

'JOURNEY
OF A
LIFETIME'

Y2

Summer Term Curriculum Map

Our Big Question:

*What does it mean to be
free?
What does it mean to
belong?*

HISTORY

Focus: Captain James Cook

The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (Comparison)

- Captain James Cook (1728- 1779)
- Dame Ellen MacArthur (1976- present)

British Values:

**Mutual respect and tolerance of others Fellowship
Individual Liberty**

GEOGRAPHY

Focus: Australia

Name and locate the world's seven continents and five oceans.

- Use world maps, atlases, and globes to identify the UK, as well as countries, continents and oceans.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non- European country.
- **Australia (Townsville) Vs UK (Kettering)**
Use basic geographical vocabulary to refer to: key physical features, including: beach, coast, ocean, river, soil, vegetation, season and weather.
- Use basic geographical vocabulary to refer to: key human features, including: including: city, town, factory, farm, house, office, port, harbour and shop.
- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key **Townsville, Australia vs Kettering, UK**

PSHE

JIGSAW – RE;ATIONSHIPS

1. Different types of family
2. Physical contact boundaries
3. Friendship and conflict
4. Secrets
5. Trust and appreciation
6. Expressing appreciation for special relationship

JIGSAW – CHANGING ME

1. Life cycles in nature
2. Growing from young to old
3. Increasing independence
4. Differences in female and male bodies (correct terminology)
5. Assertiveness
6. Preparing for transition

Mutual Respect, Rule of Law, Tolerance

PE

Real P.E./GYM Scheme –

Unit 5 - Physical
Unit 6 – Health and Fitness

Games -

Summer 1 – Athletics
Summer 2 – Cricket

British and/or School Values:

Fellowship

DESIGN & TECHNOLOGY

Nuffield DT lessons - What Can we Learn from a Textile Tree?

Link to Science: Some materials can be changed by squashing, bending, twisting and stretching.

Children will handle and experience a variety of textiles and relate them to their everyday uses. They will have great fun spotting the inappropriate use of materials – like newspaper shoes, or a towel made from kitchen foil. They will learn to work together to produce a “learning tree” for the whole class and they can evaluate their own learning by using the resources hanging on their tree.

ART

‘Stick Transformation Project’ – Chris Kenny (Summer 1)
‘Music & Art’ – Kandinsky (Summer 2)

British and/or School Values:

Individual Liberty

Joy

MUSIC

Charanga Music Scheme:

Friendship Song – (about being friends)
Reflect, Rewind and Replay – (consolidation unit)

British and/or School Values:

Joy, Fellowship

INTREPID EXPLORERS

'JOURNEY
OF A
LIFETIME'

Y2

Summer Term Curriculum Map

Our Big Question:

*What does it mean to be
free?
What does it mean to
belong?*

MFL: SPANISH

Language Angels Scheme:

I know how
Little Red Riding Hood

COMPUTING

Purple Mash Scheme –

2.1 Coding
2.3 Spreadsheets
2.8 Presenting Ideas

Social, Moral, Spiritual, Cultural Opportunities

Earth Day
Mental Health Week
Charity Week (Local)
Rainbow (Pride) Week
Sports Day
Father's Day
Zoo Trip

British and/or School Values:

Respect and Tolerance, Individual Liberty
Joy, Integrity, Fellowship