

**INTREPID
EXPLORERS**



Searchers and Settlers

ENGLISH

We will be exploring the texts 'Leon and the place Inbetween' and 'Arthur and the Golden Rope'. We will be using a range of comprehension, discussion and inference whilst learning to independently improve our writing skills and learn new grammar strategies to write for a range of purposes.

MATHEMATICS

We will be improving our skills within decimal, measurement of money and time, statistics using line graphs, properties of shape and position and direction.

RELIGIOUS EDUCATION

We will be learning about how and why people show commitment during the journey of life.

**Our Big Question:
Does wanting
what you don't
have make you
a bad person?**

HISTORY and GEOGRAPHY

We will be looking at the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. We will also be comparing Viking settlements in the UK with those in Scandinavia and building our skills in map and compass reading.

SCIENCE

We will be investigating animals including humans, looking at the human digestive system, teeth and food chains. We will also be identifying and classifying living things and their habitats. We will also explore the impact that we as humans, have on our environment.

ART and DESIGN TECHNOLOGY

We will be improving upon our sculpture skills in Art, creating birds nests and a sculptural feast, whilst in DT we will be focusing on fastenings.

COMPUTING

We will be using Purple Mash to be developing our knowledge of spreadsheets and animation.

PHYSICAL EDUCATION

In PE we will focus on improving the core skills of health and fitness and coordination, with a key focus on athletics and cricket.

MFL: SPANISH

We will be exploring cafes and items in the classroom.

**Y4 Learning Experience
Summer Term 2024**

Classes: Conquerors and Voyagers
Teachers: Miss Vincitore and Miss Wilson
Teaching Assistants:
Mrs Labrum, Miss Billinton, Mrs Butcher and Miss Lewis

BUZZ POINTS

- Investigating the movement of the digestive system
 - Viking QR code information trail
 - York residential
- Creating a sculptural feast using mod-roc
 - Creating a DT fastening
- Taking part in a year group assembly

VALUES & WORSHIP

Fellowship

We will focus on individual liberty , tolerance and mutual respect through discussing individual differences and emphasising the importance of listening to and respecting the point of view of others.

Our worship will be themed around Fellowship by caring for others and our environment and how stories from the Bible can inspire us to do this.

PSHE

In PSHE, we will be exploring what healthy relationships are as well as beginning to think about and ways in which we are changing, as we get older.

**PE Days:
Friday**

Supporting your child at home

We expect all children to read everyday. In addition to learning spellings and maths you may also wish to enrich their theme learning with other experiences. Here are some ideas of things you could do:

TERM 1

- Practise and review previous Spelling Shed words; find out their meanings, use them within your own sentences or try and spot them in your reading books or comics.
- Use TTRS to practice all of your times tables ready for your times table check.
- Design your own Viking long ship. How many oars will you have? How will you design the sails? What will your prow look like? Why have you created it to look like this?
- Create an informative poster about teeth hygiene. How can we maintain healthy teeth? What should we do regularly? What should we try to prevent eating or drinking too much off?

TERM 2

- Practise and review previous Spelling Shed words; find out their meanings, use them within your own sentences or try and spot them in your reading books or comics. Play the games online!
- Use TTRS to practise your times tables, remember that you are expected to know all of them now! Try practising the ones you find hardest first.
- Research the work of Greta Thunberg. What has she achieved? Can you create a campaign video or speech to highlight the importance of focusing on climate change and protecting the environment?
- Can you design what you would wear if you were a Viking? You can even make your design and see if it keeps you warm and if it would be suitable for travelling on long journeys.

Please feel free to explore your own ideas and your child's interests. This can be shown through research, using the internet (safely!), making books, posters, information leaflets, models etc. Visits to places related to the topic can also be brilliant ways to inspire learning, especially if they gather information, pictures and artefacts and share them back in class.

This homework is optional so you can do as little or as much as you like and there is no deadline so you can do pieces throughout the term and bring it in.

