

# TIME TRAVELLERS

'STEP INTO THE PAST'

# Y2

## Autumn Term Curriculum Map

Our Big Question:

How can a community change things for the better?

### WRITING

#### Key Texts –

Starbird by Sharon King-Chai  
The Great Fire of London – Emma Adams

#### Writing Purposes –

To entertain (recount)  
To inform (non-chronological report)  
To inform (newspaper report)  
To entertain (poetry)

### READING

Unit 1- Lions, Lions, Lions  
Unit 2- There's a lion in my cornflakes  
Unit 3- The Great Fire of London  
Unit 4- Guy Fawkes  
Unit 5- Eight Candles Burning  
Unit 6- Christmas Eve

### MATHS

#### White Rose Maths Units:

Number – (Number & Place Value)  
Number – (Addition & Subtraction)  
Geometry (Shape)

### SCIENCE

#### Animals Including Humans:

Find out about and describe the basic needs of animals, including humans, for survival.

Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

*\*Scientific enquiry will run alongside all science units*

### RELIGIOUS EDUCATION

#### Understanding Christianity

What do Christians believe God is like (Going Deeper) (God)

#### Understanding Christianity

Why does Christmas matter to Christians? (Going Deeper) (Incarnation)

#### Key words:

|               |           |
|---------------|-----------|
| God           | Christmas |
| Bible         | Nativity  |
| Creation      | Advent    |
| Lord's Prayer | Bethlehem |
| Jewish        | Good News |
| Creator       | Incarnate |
| Unique        | Gospels   |
| Holy          |           |
| Loving        |           |
| Forgiving     |           |
| Sin           |           |
| Eternal       |           |
| Psalms        |           |

#### Knowledge:

Christians believe God is loving, kind, fair and forgiving.  
God is seen as a father.  
Story of Jonah and the Big Fish.

Jesus was born in Bethlehem.

Jesus is God in flesh.

The Bible shows that Jesus came to bring good news.

How people celebrate the arrival of a new baby – religious and non-religious.

#### British and/or School Values:

Respect & Tolerance, Individual Liberty

Joy, Integrity & Fellowship

# TIME TRAVELLERS

'THE GREAT FIRE'

# Y2

## Autumn Term Curriculum map

### Our Big Question:

*How can a disaster bring a community together?*

### HISTORY

#### Focus: The Great Fire

Significant historical events beyond living memory. These should be used to reveal aspects of change in national life (The Great Fire of London - 1666)

Significant historical events, people and places in their own locality:

The Great Fire of Northampton (1675)

The Fire of Wellingborough (1738)

Hannah Sparke- Wellingborough Local Heroine

**British and/or School Values:**

**Fellowship**

### GEOGRAPHY

#### Focus: London

Name, locate and identify characteristics of the four countries and capitals of the United Kingdom (including: England, Wales, Scotland and Northern Ireland)

Use simple compass directions (North, South, East and West)

Use simple compass directions and locational and directional language to describe the location of features and routes on a map.

Use basic geographical vocabulary to refer to: house, shop, city, factory

Use basic geographical vocabulary to refer to:

River (River Thames)

locational and directional language [For example, near and far; left and right]

### PSHE

#### **Jigsaw – BEING ME IN MY WORLD**

1. Hopes and fears for the year
2. Rights and responsibilities
3. Rewards and consequences
4. Safe and fair learning environment
5. Valuing contributions
6. Choices
7. Recognising feelings

#### **'JIGSAW – CELEBRATING DIFFERENCE**

1. Assumptions and stereotypes about gender
2. Understanding bullying
3. Standing up for self and others
4. Making new friends
5. Gender diversity
6. Celebrating difference and remaining friends

**British and/or School Values:**

**Respect & Tolerance & Individual Liberty  
Integrity & Fellowship**

### PE

#### **Real P.E./GYM Scheme –**

Unit 1 - Personal

Unit 2 – Social (REAL Dance)

#### **Games -**

Autumn 1 – Netball

Autumn 2 – Tag Rugby

**British and/or School Values:**

**Fellowship**

### DESIGN & TECHNOLOGY

#### **Twinkl unit – Sensational Salads**

Children will learn about peeling, zesting, cutting safely and applying these skills when preparing healthy dishes. Children will learn key information about healthy eating and where their food comes from. They will gain some practical ideas about ingredients that can be combined to make interesting and healthy salads.

**British and/or School Values:**

**Individual Liberty  
Joy**

### ART

**'Explore and Draw'** – Rosie James, Alice Fox  
**'Exploring the World through Monoprint'** – Xgao' o X'are, Leonardo Di Vinci

**British and/or School Values:**

**Individual Liberty  
Joy**

### MUSIC

#### **Charanga Music Scheme:**

Hands, heart, feet – (South African style)

Ho, Ho, Ho – (Christmas Song)

**British and/or School Values:**

**Joy**

# TIME TRAVELLERS

'THE GREAT  
FIRE'

# Y2

## Autumn Term Curriculum map

Our Big Question:

*How can a disaster bring a  
community together?*

### MFL: SPANISH

Language Angels Scheme:

Shapes  
Seasons

### COMPUTING

Purple Mash Scheme –

2.1 Coding  
2.3 Spreadsheets  
2.8 Presenting Ideas

### Social, Moral, Spiritual, Cultural Opportunities

Remembrance Day  
Anti Bullying Week  
Christmas & the Nativity  
Harvest Festival  
Trip to the local church  
Carol Concert at Christ the King

**British and/or School Values:**  
**Respect and Tolerance, Individual Liberty**  
**Joy, Integrity, Fellowship**

### Mental Health – My Happy Minds

**Meet your Brain**

What our brain looks like  
Making good decisions  
Amygdala – fight, flight, freeze  
Neuroplasticity  
Happy Breathing to help us to remember and grow

**Celebrate**

Love and Kindness  
Bravery and Honesty  
Exploring and Learning  
Teamwork and friendship  
Love of life and our world  
Our very best selves  
Recognising strengths in self

# ALL GOD'S CREATIONS

'ALL AROUND THE WORLD'

# Y2 Spring Term Curriculum Map

## Our Big Question:

*How does a location affect who lives there?*

### WRITING

#### Key Texts –

Lost and Found by Oliver Jeffers  
Grace and Family- Mary Hoffman

#### Writing Purposes –

To entertain- adventure story  
To inform- instructions  
To persuade- letter  
To inform- non chronological report

### Reading

Unit 7- Perfectly Norman  
Unit 8- Sir Charlie Stinky Socks: The Really Big Adventure  
Unit 9- The Night Dragon  
Unit 10- How to Build a Gingerbread House  
Unit 11- Hansel and Gretal  
Unit 12- Hansel and Gretal

### MATHS

#### White Rose Maths Units:

Measurement – (Money)  
Number – (Multiplication and division)  
Measurement – (length and height)  
Measurement – (mass, capacity and temperature)

### SCIENCE

Explore and compare the differences between things that are living, dead and things that have never been alive.

Describe how animals obtain their food from plants and other animals using the idea of a simple food chain and identify and name different sources of food.

Identify and name a variety of plants and animals in their habitats including micro- habitats.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs for different kinds of animals and plants.

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

*\*Scientific enquiry will run alongside all science units*

#### British and/or School Values:

Responsibility  
Joy in nature

### RELIGIOUS EDUCATION

#### Understanding Christianity

What is the good news that Jesus brings? (Gospel)

#### Understanding Christianity

Why does Easter matter to Christians? (Going Deeper) (Salvation)

#### Key words:

|              |                 |
|--------------|-----------------|
| Good News    | Worship         |
| Friendship   | Easter          |
| Forgiveness  | Palm Sunday     |
| Peace        | King            |
| Instructions | Good Friday     |
| Disciple     | Cross           |
| Teachings    | Easter Saturday |
| Parable      | Easter Sunday   |
|              | Commandment     |
|              | Holy Week       |
|              | Crucifix        |
|              | Lent            |

#### Knowledge:

Jesus is a friend to the poor and friendless.  
Christians believe Jesus' teachings show people how to live the right way.

(EYFS Easter story prior knowledge)

Jesus was put on the cross to ask for forgiveness.  
Holy Week events.

#### British and/or School Values:

Respect & Tolerance, Individual Liberty  
Joy, Integrity & Fellowship

# ALL GOD'S CREATIONS

'ALL AROUND  
THE WORLD'

# Y2 Spring Term Curriculum Map

Our Big Question:

*How does a location affect  
who lives there?*

## HISTORY

### **Sir Ernest Shackleton (1874-1922)**

The lives of significant individuals in the past who have contributed to national and international achievements.

Explorer- Antarctica

## GEOGRAPHY

### **Focus: Hot and Cold Places**

- Locate hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Name and locate the world's seven continents and five oceans.
- Use world maps, atlases and globes to identify countries, continents and oceans.
- Use simple compass directions (North, South, East and West) and locational and directional language [For example, near and far; left and right]
- Weather and Climate of the continents: Antarctica Vs Africa (comparison)

## PSHE

### **JIGSAW – DREAMS AND GOALS**

1. Achieving Realistic Goals  
Perseverance
2. Learning Strengths
3. Learning With Others
4. Group Co-operation
5. Contributing To And Sharing Success

### **JIGSAW – HEALTHY ME**

1. Motivation
2. Healthier Choices
3. Relaxation
4. Healthy Eating And Nutrition
5. Healthier Snacks And Sharing Food

**Mutual respect, Democracy, Tolerance  
Fellowship**

## PE

### **Real P.E/GYM scheme**

Unit 3 - Cognitive (GYM)

Unit 4 - Creative

Spring 1 - Hockey

Spring 2 - Basketball

## DESIGN & TECHNOLOGY

**Plan Bee unit – Moving Minibeasts**

Link to science – living things.

Children will explore how to construct a sliding mechanism, a lever and pivot mechanism, and finally a wheel mechanism, before applying their knowledge and understanding to design and make a moving minibeast picture for an author who is writing a book about minibeasts.

## ART

**Be an Architect' – Zaha Hadid (Spring 1)**

**'Expressive Painting' – Marela Zacarias, Charlie French, Vincent Van Gogh, Cezanne (Spring 2)**

**British and/or School Values:**

**Individual Liberty**

**Joy**

## MUSIC

**Charanga Music Scheme:**

I Wanna Play in a Band (Rock)

Zootime (Reggae)

**British and/or School Values:**

**Joy**

# ALL GOD'S CREATIONS

'ALL AROUND THE WORLD'

# Y2 Spring Term Curriculum Map

Our Big Question:

*How does a location affect who lives there?*

## MFL: SPANISH

Language Angels Scheme:

Animals  
Instruments

## COMPUTING

Purple Mash Scheme –

2.4 Questioning  
2.2 Online Safety

## Social, Moral, Spiritual, Cultural Opportunities

Chinese New Year / Inter Faith / Diwali  
Online Safety Week  
World Book Day  
Mother's Day  
British Science Week  
Easter Prayer Space

**British and/or School Values:**

**Respect and Tolerance, Individual Liberty**

**Joy, Integrity, Fellowship**

## Mental Health – My Happy Minds

### **Appreciate**

Thankfulness and gratitude  
Wheel of gratitude for themselves and others  
Showing gratitude  
Appreciating ourselves

### **Relate**

We relate to different people in different ways  
Character strengths are different in each person  
Different reactions  
Actively listening and relationships  
Stop, Understand and Consider  
Happy breathing with friendship issues

# INTREPID EXPLORERS

'JOURNEY  
OF A  
LIFETIME'

# Y2

## Summer Term Curriculum Map

### Our Big Question:

*What does it mean to be  
free?  
What does it mean to  
belong?*

### WRITING

#### Key Texts –

Secret of Black Rock – Joe Todd-  
Stanton  
Lila and the secret of Rain- David  
Conway

#### Writing Purposes –

To entertain- poetry  
To entertain- narrative  
To inform- fact file  
To persuade- poster

### Reading

Unit 13- George's Marvellous  
Medicine  
Unit 14- Horrid Henry and the  
Football Fiend  
Unit 15- The Hundred-Mile-  
An-Hour Dog  
Unit 16- The Darkest Dark  
Unit 17- Dogs in Space  
Unit 18- A Bottle of  
Happiness

### MATHS

#### White Rose Maths Units:

Number – (Fractions)  
Measurement – (Time)  
Statistics  
Geometry – (Position and direction)

### SCIENCE

Identify and compare the suitability of a variety of everyday materials for particular uses.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

*\*Scientific enquiry will run alongside all science units*

### RELIGIOUS EDUCATION

#### Diocese of Peterborough

1.8 - Who am I? What does it mean to belong? (Thematic Unit)

#### Diocese of Peterborough

Who is Muslim and how do they live? (Islam)

#### Key words:

|            |          |
|------------|----------|
| Christians | Muslims  |
| Community  | Allah    |
| Muslims    | Prophet  |
| Allah      | Shahadah |
| Ceremony   | Ramadam  |
| Baptism    | Respect  |
| Marriage   | Qur'an   |
| Symbol     |          |
| Belong     |          |

#### Knowledge:

Give an account of how Muslims and Christians celebrate a new born baby (linking to Autumn Term).  
Identify ways people show they love each other in religious and non-religious ways.

Identify key beliefs about God found in the Shahadah.

Look at 99 names of Allah.

Give examples of how they use stories in the Prophet to guide their actions.

#### British and/or School Values:

**Respect & Tolerance, Individual Liberty**

**Joy, Integrity & Fellowship**

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## Summer Term Curriculum Map

### Our Big Question:

*What does it mean to be  
free?  
What does it mean to  
belong?*

### HISTORY

#### **Focus: Captain James Cook**

The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (Comparison)

- Captain James Cook (1728- 1779)
- Dame Ellen MacArthur (1976- present)

#### **British Values:**

**Mutual respect and tolerance of others Fellowship  
Individual Liberty**

### GEOGRAPHY

#### **Focus: Australia**

Name and locate the world's seven continents and five oceans.

- Use world maps, atlases, and globes to identify the UK, as well as countries, continents and oceans.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non- European country.
- **Australia (Townsville) Vs UK (Kettering)**  
Use basic geographical vocabulary to refer to: key physical features, including: beach, coast, ocean, river, soil, vegetation, season and weather.
- Use basic geographical vocabulary to refer to: key human features, including: including: city, town, factory, farm, house, office, port, harbour and shop.
- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key **Townsville, Australia vs Kettering, UK**

### PSHE

#### **JIGSAW – RELATIONSHIPS**

1. Different types of family
2. Physical contact boundaries
3. Friendship and conflict
4. Secrets
5. Trust and appreciation
6. Expressing appreciation for special relationship

#### **JIGSAW – CHANGING ME**

1. Life cycles in nature
2. Growing from young to old
3. Increasing independence
4. Differences in female and male bodies (correct terminology)
5. Assertiveness
6. Preparing for transition

**Mutual Respect, Rule of Law, Tolerance**

### PE

#### **Real P.E./GYM Scheme –**

Unit 5 - Physical  
Unit 6 – Health and Fitness

#### **Games -**

Summer 1 – Athletics  
Summer 2 – Cricket

#### **British and/or School Values:**

**Fellowship**

### DESIGN & TECHNOLOGY

#### **Nuffield DT lessons - What Can we Learn from a Textile Tree?**

Link to Science: Some materials can be changed by squashing, bending, twisting and stretching.

Children will handle and experience a variety of textiles and relate them to their everyday uses. They will have great fun spotting the inappropriate use of materials – like newspaper shoes, or a towel made from kitchen foil. They will learn to work together to produce a “learning tree” for the whole class and they can evaluate their own learning by using the resources hanging on their tree.

### ART

‘Stick Transformation Project’ – Chris Kenny (Summer 1)  
‘Music & Art’ – Kandinsky (Summer 2)

#### **British and/or School Values:**

**Individual Liberty**

**Joy**

### MUSIC

#### **Charanga Music Scheme:**

Friendship Song – (about being friends)  
Reflect, Rewind and Replay – (consolidation unit)

#### **British and/or School Values:**

**Joy, Fellowship**

# INTREPID EXPLORERS

'JOURNEY  
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## Y2

# Summer Term Curriculum Map

### Our Big Question:

*What does it mean to be  
free?  
What does it mean to  
belong?*

### MFL: SPANISH

#### Language Angels Scheme:

I know how  
Little Red Riding Hood

### COMPUTING

#### Purple Mash Scheme –

2.1 Coding  
2.3 Spreadsheets  
2.8 Presenting Ideas

### Social, Moral, Spiritual, Cultural Opportunities

Earth Day  
Mental Health Week  
Charity Week (Local)  
Rainbow (Pride) Week  
Sports Day  
Father's Day  
Zoo Trip

**British and/or School Values:**  
**Respect and Tolerance, Individual Liberty**  
**Joy, Integrity, Fellowship**

### Mental Health – My Happy Minds

#### Engage

When you feel good, you do good  
Goal setting helps us to achieve  
3 steps to setting goals  
Happy breathing for when goals are tricky