

Our Curriculum

PE

British Values

At Hayfield Cross, these values are regularly promoted through high quality teaching, a rounded programme of assemblies and a positive behaviour policy as well as through SMSC development through relationship and health education. This gives pupils opportunities to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Specifically in PE,

Democracy is taught through the need for different roles and different responsibilities, including teamwork and decision making. A pupil voice for PE & School Sport (e.g. re curriculum, extracurricular activities, kit) also occurs once a term throughout the year.

Respect and Tolerance is shown through being respectful of each other's cultural differences. Pupils are taught about the environment and different activity contexts. The school engages in competition and encourages competition within and across the community.

Liberty is shown through individual differences being recognised in PE. There is an ethos where the views of individual pupils are listened to and respected within an acceptable framework. Pupils are taught about safety and independence during lessons.

Rule of Law is taught through age appropriate rules, fairness and respect, through a variety of PE activities. Pupils learn to work individually and in groups. An established ethos in PE with regard to how to win and lose fairly and understand good sportsmanship. Competition against oneself is encouraged in addition to competition against others.

BE BRAVE

At Hayfield Cross we aim to provide children with the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. We aim for the curriculum to enable pupils to **aspire** to enjoy, succeed and excel in competitive sport and other physically-demanding activities as well as living a healthy, active lifestyle.

Children are provided with two PE sessions a week throughout the school. One of these sessions uses the Real PE scheme which aims to develop a holistic approach to learning all of the key **vocab** and skills necessary to achieve in all sports or aspects of physical activity. This is a spiral curriculum which allows the children to **build on prior knowledge**.

For the other weekly session, these skills are then applied to a variety of sports in order to prepare children for **engaging** in games and competitions. At the end of the half term, a **buzz** is created by allowing the children to compete in houses within year groups in the sport that they have learnt. This also allows them the opportunity to **evaluate** how far their skills have developed over the half term. Our aim for this is to build character and help to embed core values, such as fairness, respect and **resilience**.

By providing access to a variety of sports both in and out of PE lessons, it prepares children for taking part in intra-school competitions and inter-school competitions. Kettering School Sports Partnership provide these competitive opportunities and our PE curriculum and clubs are guided by these in order for the children to achieve their best at these tournaments.

Reading, Writing & Maths

Reading

Providing children with a range of opportunities to use, develop and embed new words, and utilise these in a range of contexts.

Answering 'how' and 'why' questions about their experiences and in response to stories or events.

Expressing own views of another's presentation or skills.

Listening to the opinions of others.

Clearly explaining their understanding of rules, games and strategies in sporting activities.

Writing

Listening and responding in team games.

Understanding rules of play and how to use skills.

Understand specific vocabulary and use them effectively.

Share instructions within team games.

Work well in teams, showing sportsmanship.

Using appropriate language, rules for games, sports and activities.

Maths

Describe movements between positions as translations of a given unit to the left/right and up/down

Record and compare time in terms of seconds and minutes.

Data can be collected and analysed to assess performances.

Compare and sequence using mathematical language when creating sequences for gymnastics.