

# Our Curriculum

## PSHE

### British Values

At Hayfield Cross, these values are regularly promoted through high quality teaching, a rounded programme of assemblies and a positive behaviour policy as well as through SMSC development through relationship and health education. This gives pupils opportunities to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

#### Specifically in PSHE

Democracy – children will learn about democracy in Britain, including elections and how most laws are made. They will be taught how to contribute to the life of the classroom, to help construct and agree to follow, group and class rules and to understand how these rules help them. They will consider councils as they encounter a school council that will help to make decisions that affect the pupils in the life of the school. They will develop their understanding of how decisions are made and recognise that everyone can make a difference within a democratic process.

Respect is taught through developing pupil's understanding of respecting their own and other cultures and ways of life. Pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations. They will learn about rights and respect related to citizenship. Respect will be taught through thinking about kindness, choices and how to treat others around us. They will discuss friendships and relationships with others and consider stereotypes and how these can be challenged.

Tolerance will be taught where children learn to understand what is fair and unfair, kind and unkind. They will learn how to use respectful language and give examples of how to challenge others' viewpoints respectfully. They will develop skills in discussions and empathise with different viewpoints and understand the need to manage conflict or differences through negotiation and compromise. Children will be taught the term prejudice and will identify and describe the different groups that make up their school/wider community and other parts of the UK. They will learn the benefits of living in a diverse society and be able to explain the importance of mutual respect for different faiths and beliefs.

Liberty is taught where pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment. Pupils are supported to develop their self-knowledge, self-esteem and self-confidence. They are encouraged to have roles and responsibilities including being playground buddies and school council.

Rule of Law – our school rules and expectations are clear, fair and regularly promoted. Pupils are always helped to distinguish right from wrong during all aspects of their day as well as within PSHE lessons. Children are taught about the process of law-making and the part that citizens can play in that process during their PSHE lessons.

## BE BRAVE

Pupils will be involved in immersive opportunities to build deeper connections with their prior knowledge. Lessons should be **Buzzing** with pupil **Engagement** and practical activities will allow children to acquire the life skills needed to thrive.

Each unit is designed to **Build upon prior learning** and experiences through the spiral curriculum from JIGSAW. Any relevant learning points and skills from previous lessons will be discussed and developed, and pupils will have the opportunity to reflect on their learning at the end of each unit each half term.

Children are encouraged to be **Resilient** in their PSHE lessons and to encourage others to be resilient and bounce back from any difficulties they face. They will consider relevant scenarios of when things are tough, like learning something new, and will learn the importance of learning from mistakes, gaining confidence and thus reaching their goals.

The JIGSAW spiral curriculum is **Vocabulary rich** and language is reinforced and developed across the primary years through repetition across the years.

Pupils are given the opportunity to reflect upon their behaviours and be **Evaluative** in the choices that they make.

## Reading, Writing & Maths

#### Reading

To build up a range of vocabulary that reflects their experiences.

To provide children with a range of opportunities to use, develop and embed new words, and utilise these in a range of contexts.

To provide increasingly reasoned justification for my views. To begin to challenge points of view. To explain and discuss their understanding of what they have read, including through formal presentations and debates.

To ask my own questions and follow a line of enquiry.

#### Writing

Listening appropriately to others and showing a good understanding of the opinions of others.

Using subject specific vocabulary appropriately.

Sharing their own opinions clearly and confidently.

Perform in role plays using appropriate subject content.

Using appropriate subject language to hold conversations and debate topics appropriately

Using appropriate formality in discussions, debates, presentations and written work- depending on the intended purpose and audience. Using appropriate vocabulary and grammar for the topic.

To use prior learning and current understanding to develop ideas, plan written work and present information to an audience. Use editing techniques to improve writing

#### Maths

Interpret and construct simple pictograms, tally charts, block diagrams and tables. E.g. collecting favourite foods or colours or comparing hair colour

Compare and describe measurements of each other to look at similarities and differences. E.g. height or head span.