

2020/2021 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

SCHOOL

Hayfield Cross C of E School

HEAD TEACHER

Craig Charteris

PE COORDINATOR

Lauren Mulroy

PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.

VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

VISION: SCHOOL VISION

It is our intent for the Physical Education curriculum to inspire all pupils to enjoy, succeed and excel in competitive sport and other physically-demanding activities. We will provide opportunities for pupils to become physically confident in a way, which supports their health and fitness. We will provide our children with opportunities to compete in sport and other activities to build character and help to embed core values such as fairness and respect. We will strive to ensure that every child exceeds their potential and the impact of our PE curriculum will allow our children to live a healthy and active lifestyle. In Key Stage 1, the children will develop fundamental skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. The children will engage in competitive and co-operative physical activities, in a range of challenging situations. Over the year, the children will take part in a variety of games, gymnastics and dance activities. In Key Stage 2, the children will continue to apply and develop a broader range of skills, learning how to use them in different ways and link them to make actions and sequences in movement. We will provide the children with plenty of opportunities to allow them to enjoy communicating, collaborating and competing. Throughout the year, the children will have the opportunity to take part in a variety of games, gymnastics and dance. Year 5 children will be taught to swim competently, confidently and proficiently.

FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2019 to 2020 academic year, which must be spent by 31 March 2021.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

KEY OUTCOME INDICATORS: UPDATED 2020/02021

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative

- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons, and should not be used for core swimming provision).

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2020/2021

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2021/2022?
1. Engagement of all pupils in regular physical activity	Key ACHIEVEMENTS PE lessons up and running at a normal standard from Sep Weekly mile occurring in all year groups from Year 1+	2 PE lessons as per normal with high quality teaching and learning 1 weekly mile run a week for all classes Provision of a range of clubs for children to attend throughout the year Equipment at break and lunch times monitored giving children access to a range of play opportunities
	Impact on PARTICIPATION Regular physical activity from all children throughout the week	
	Impact on ATTAINMENT Encourages a higher level of fitness to engage in physical sport more confidently and at a higher level	
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement	Key ACHIEVEMENTS Year 6 leaders leading activities at lunchtime Sports awards celebrated in class assemblies/online Table tennis slot for Key worker provision each week	Sports awards continuing to be given out and acknowledged in class and on the PE sports board Competitions and tournaments (intra and inter) continuing to run – Northamptonshire Sport and Premier clubs
	Impact on PARTICIPATION Encourages extra-curricular activity outside of school clubs	
	Impact on ATTAINMENT	
3. Increase confidence and skills of staff in teaching PE and Sport	Key ACHIEVEMENTS PE Planning for sports purchased for support in teaching sports sessions Upskilling sessions planned for when we can have external staff members in Real PE/Gym training for whole school organised	CPD for all staff during lessons using PaceSetter Sports for specific sports Training for Y5 sports leaders to lead groups at lunchtime
	Impact on PARTICIPATION	
	Impact on ATTAINMENT High quality teaching and learning means a more effective outcome from each lesson	
4. Broader experience of a range of sports and activities offered to all pupils	Key ACHIEVEMENTS Wider range of sports available in PE lessons Year 6 leaders providing activities at lunchtime Training for Year 5 students organised for leading lunch activities	Clubs provided by Premier and teachers rotated throughout the year to ensure a range of sports are available Opportunities at tournaments with a broad range of sports
	Impact on PARTICIPATION Children involved in leading activities and getting their peers involved on the playground providing more clubs	

	Impact on ATTAINMENT	
5. Increased participation in competitive sport	Key ACHIEVEMENTS Intra-sport competitions where possible	Enter in a range of Northamptonshire sports and Premier run tournaments Link with cluster schools for tournaments between schools if possible
	Impact on PARTICIPATION	
	Impact on ATTAINMENT	

EVIDENCING THE IMPACT: THE IMPACT OF COVID-19 ON THE PROVISION OF PE, SCHOOL SPORT & PHYSICAL ACTIVITY

	What has been the impact of Covid-19 on the provision of PE, School Sport and Physical activity within your school?	How have you utilised your PE & Sport Premium funding to overcome some of these challenges?
Term 1 September to December 2020	PE lessons have been able to run as normal, however clubs and tournaments/competitions have been severely affected	PE planning resource bought to support teachers in teaching sports and also encourage intra-sport competitions at the end of each term so they get the chance to compete
Term 2 January – March 2021	We have not been in school and TA's (who cannot teach PE) have been running Key Worker provision	We have used it to update our PE cupboard equipment and ensure it is all up to date and are investing in a Trim Trail for increasing physical activity at break times CPD in high quality teaching for teachers
Term 3 April – July 2021		

SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
 - perform a safe self-rescue in different water-based situations

You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils

- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome			
	2017/2018	2018/2019	2019/2020	2020/2021
Swim competently, confidently and proficiently over a distance of at least 25 metres	N/A (No Y6 cohort)	N/A (No Y6 cohort finishing - covid)	93	
Use a range of strokes effectively; front crawl, backstroke and breaststroke	N/A (No Y6 cohort)	N/A (No Y6 cohort finishing - covid)	93	
Perform safe self-rescue in different water-based situations	N/A (No Y6 cohort)	N/A (No Y6 cohort finishing - covid)	93	
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?	Yes	Yes	Yes	Unable to attend top ups due to Covid

PE & SCHOOL SPORT DEVELOPMENT PLAN

2019/2020 Underspend ✓ Section below must be completed any 2019/2020 funding is being carried forward ✓ Must be spent by 31 st March 2021		SUB TOTAL	£13,583
2020/2021 Funding ✓ Must be allocated and spent by 31 st July 2021	£16,000 + £10 per pupil (Year 1 – Year 6)	SUB TOTAL	£18,255
		GRAND TOTAL	£

Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	35	Actual expenditure: % of total allocation:	
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	10	Actual expenditure: % of total allocation:	
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	20	Actual expenditure: % of total allocation:	
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	25	Actual expenditure: % of total allocation:	
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	5	Actual expenditure: % of total allocation:	

2019/2020 Underspend: Use this section to detail how any underspend from 2019/2020 will be spent during the academic year 2020/2021

It is a requirement, as a result of the Department of Education relaxing the ring-fencing arrangements due to Covid-19, that schools must declare any underspend they are carrying forward from the academic year 2019/2020. Any underspend MUST be spent in full by March 2021

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Increased opportunities for Physical activity at break/lunch times	Trim Trail for whole school added to equipment area outside	£7000	£6995	Giving all pupils in the school more opportunities for playing actively at play times, using different skills	All play equipment outside (climbing frame, tyre park and outdoor gym equipment) involves no extra cost than installation and these can now be used continuously throughout the years. Keep auditing PE cupboard for anything that is missing Keep an eye on if they need updating in future
Updated PE equipment where necessary	Audit cupboard inventory to analyse where we might be missing equipment	£2000	£2028.77	Having all the necessary equipment for all sports/lessons for our growing school so that PE lessons can run effectively	
Lighting on the MUGA so clubs can run in darker times of the year	Lighting installed so the MUGA is usable in winter more often	£1000	£1145	Clubs can now run all throughout the year	
Jasmine license for Real Gym/PE	Set money aside to pay for next year's subscription	£500	£495		
Line markings for MUGA for specific sports and use in PE	Basketball and football painting of lines	£2284.20	£2284.20	Will also get fixed basketball hoops for the painted courts for outdoor use and MUGA can be then used properly for football in the winter	
			£60		

Children's leaders training for Y5	Northamptonshire support providing online training	£60			
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Key outcome indicator 1: Engagement of all pupils in regular physical activity

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
For children to be engaged in and have the opportunity to experience a range of active play activities on a daily basis.	See Covid Underspend Play equipment for break times when they can be used	£200		Equipment that adds to children's active playing outside and encourages playing in different ways	Update equipment when needed

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Ensure that sports remain a high profile across the school and promote sports activities within and external to school.	Continue to give awards and promote children's sporting achievements and activities as part of the weekly celebration assembly.	N/A		Sports awards handed out in classrooms to celebrate children's successes across the school. Also praised via Sports Board in Hub.	Gives children encouragement for external clubs/activity and allows their achievements to be acknowledged.
Children to have the opportunity to experience a range of different sports and coaches.	To provide specialist coaches for particular sports to work with classes to develop skills and competition. (Hotshots – look into further sports) (Unable currently due to covid)	£2000	N/A	Further opportunities for children to engage in more sports.	Once we have clubs up and running these companies/teachers can continue to provide a wide range of sports for the children to develop their skills in

A day that revolves around being active	To carry out a Dance Day for NSPCC alongside PSHE lead to raise money for the charity.	N/A		Encourage activity outside of PE lessons whilst appreciating other cultures' forms of exercise	
Sports Day that caters for 12 classes.	EYFS/Y1 Sports Day Y2/3 Sports Day Y4/5/6 Sports Day	£100 for any missing equipment		More competitive sports for the now larger KS2 end of school which has been identified from a pupil voice that this is what they would like.	
PE board-to inform pupils about clubs, up and coming events and results and what is going in PE across the school	Ongoing				

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Children to benefit from high quality PE teaching and learning which covers a broad range of sports and skills development.	Continue to develop use of REAL PE and refine teacher's skills and practice with support from NSport. New staff to complete training as required. Continue to use new online resources to enable teaching. Update resource after subscription has ended. To invest in REAL Gym training to	N/A £495		Higher level of quality first teaching across the school. More confidence in staff voice and enjoyment of lessons from pupil voice. Students prepared for Secondary School PE by taking part in a variety of sports	REAL PE and Gym paper copies do not need to be replaced and can be used each year repetitively. The online version needs to be repurchased annually. Continue to develop and monitor teaching and learning in these areas using the resources to show effectiveness.

	<p>enrich the REAL PE curriculum further. All teachers to complete training and implement this as part of PE curriculum</p> <p>Company to upskill teachers in teaching sport during PE lessons</p> <p>PE planning purchased to enable to teach sports effectively until the above target can be achieved</p>	<p>£2000</p> <p>N/A Same as in Key Indicator 2</p>			Continue to effectively train up teachers to efficiently teach a variety of sports
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Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
<p>For children to have access to a wide range of extra-curricular sports and activities:</p> <p>Children in Key Stage 2 to access swimming as part of the curriculum.</p>	<p>Continue to develop the before and after school provision using a wider range of sports and providers. (When covid allows)</p> <p>Bikeability</p> <p>To use specialist coaches to provide training for particular sports as part of the enriched curriculum (see Key Indicator 3)</p> <p>Year 4 and lower achieving Y5's from last year to take part in swimming lessons. Funding to support additional swimming coaches to deliver the lessons.</p>	N/A		<p>Further opportunities for children to engage in a wider range of sports. Open to every age range.</p> <p>Positive progression of children's swimming skills assessed by teachers and commented on by pupils themselves. Funding to provide additional trained swimming teachers to support.</p>	<p>Chn to continue swimming lessons yearly in Year 4 to ensure that they are able to meet the standards of the National Curriculum. Some chn who didn't meet those targets will join in Year 5 also.</p>

Key outcome indicator 5: Increased participation in competitive sport

Key outcome indicator 5: Increased participation in competitive sport					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
<p>Children to have the opportunity to compete in a range of sporting activities against other schools.</p> <p>(Unable due to covid)</p>	<p>To use the local sports partnership fully following successful competitions this year. School to promote and encourage range of children to take part in different events. (Unable due to covid)</p> <p>To continue to involve ourselves in Premier tournaments across the year. (Unable due to covid)</p> <p>Funding used to provide transport to events and to purchase additional coaching and equipment to support children's skills development in these sports. (Unable due to covid)</p>	N/A		<p>Have been using Intra-sports competitions instead where possible to encourage healthy competition and the chance to play other children within bubbles</p>	<p>Get events back up and running in order to take part in competitions.</p>

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Lauren Mulroy	Date:	2.3.21
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Document updated								
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Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2020

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government’s ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The School Sport Activity Action Plan set out government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and Sport Premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

What should your funding NOT be used for?

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools’ core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure

Active Miles

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Schools compliance

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents.

Ofsted inspections

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Online reporting

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2021 at the latest**. If you have any carried forward funding from academic year 2019 to 2020 you should show separately how this funding has been spent and confirm that it has been spent before 31 March 2021.

Online reporting must include:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

Review of online reports

Schools' online reporting is monitored through an annual sample of schools. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on PE and sport premium funding and swimming attainment. The results are then shared with DfE and help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

Payment dates for the 2020/2021

Maintained schools, including PRU's and general hospitals

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 30 October 2020
- 5/12 of your funding allocation on 30 April 2021

Academies, free schools and CTCs

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2 November 2020
- 5/12 of your funding allocation on 4 May 2021

Non-maintained special schools

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding with the first payment you have scheduled with us after 2 November 2020
- 5/12 of your funding with the first payment you have scheduled with us after 4 May 2021

Useful websites

PE and sport Premium: guidance document

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2020-to-2021>

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>