

Summer Term 2018 Learning Experience



Journey of a Lifetime

English	This term, we will be continuing with our focus on spelling and grammar techniques. We will be learning how to write non-chronological reports and explanation texts as well as stories.
Maths	As well as deepening our understanding of addition, subtraction, multiplication and division; we will also be learning about capacity, weighing and measuring.
Science	We will be learning about plants and continuing our understanding of life cycles and food chains.
History & Geography	We are going to be travelling around the world to learn about different countries and cultures. We will be learning about the similarities and differences between each country.
Design Technology/ Art	We will be Using the basic principles of a healthy and varied diet to prepare dishes and begin to Understand where food comes from.
Religious Education	We will be studying Judaism and how the Torah influences the lives of Jewish people.
Computing	In computing we will be continuing with our isearch unit to further develop our researching skills. We will also be completing a unit on our ipads to further our understanding of how to use these.
Physical Education	In P.E we will be developing our social skills combining these with the previous skills we have learned to play different team games.



Year 2

Teacher:
Mrs Plesca

Teaching Assistant:
Mrs Johnson and Mrs Taylor

Social, Moral, Spiritual and Cultural Opportunities

This term we will be considering our role as friends to others and how we can care for each other as well as ourselves. Our worship Wednesdays will be themed around caring for others and our environment and how stories from the Bible can inspire us to do this.

Our School Christian Value focus for the Summer Term is Integrity

British Values & Global Citizens

We will focus on individual liberty by supporting children to develop and strengthen their self-knowledge, self-esteem and self-confidence.

Supporting your child at home

- ❖ At Hayfield Cross, we believe reading to be an extremely important part of every child's development. Our expectation is that children **read every day** to an adult at home and that this is recorded within their home reading records. Additional guidance and advice will be provided.
- ❖ Children receive daily phonics sessions and, every Monday, new spellings will be given for them to practise at home. These spellings will be taken from the Spelling Bee. Spelling tests are then given every Friday morning.
- ❖ Within maths, **a solid understanding of number is essential** for children to have in order to build upon as they move throughout the school. It would be beneficial to look out for opportunities to use mathematical vocabulary or counting during everyday activities.
For example;

Any additional information or photographs of particularly exciting learning opportunities will be shared via the school website.

This Season's School Learning Theme is



PE

Day: **Monday**
Day: **Thursday**

PE is an important part of every child's physical development and it is essential that they can participate in every lesson. Please can you ensure that your child has a full **named PE kit**. This consists of a navy blue polo shirt, black shorts and plimsolls or trainers for indoor and outdoor use. School hoodies and plain navy or black tracksuit trousers are optional for outdoor PE. It is also **not advisable** for children to have their ears pierced during term time. Children will need to be able to remove any jewellery themselves before any PE sessions.

Working in Partnership

We believe is crucial to work in close partnership with parents to provide the best education for each and every child. Therefore, if you would like to talk to the class teacher do not hesitate to arrange a meeting after school by asking them or calling the office.

School Times

Please remember that school begins at **8:45am** prompt when all children must be on the playground in their line, ready to start learning. The playground gates are open from 8:35 where you will be met by a member of staff.