

# Spring Term 2018 Learning Experience

## Once upon a time...



### Reception

Teachers:

Miss Thomson and Miss Rose

Teaching Assistants:

Mrs Bonar, Mrs Woollard and Mrs Jolly

## Once Upon a Time...

<b>Personal, Social and Emotional</b>	We will discuss the characters in our focus stories and discuss why they behaved the way they did linking this to our own behaviour and consequences. We will also explore how we and others show feelings.
<b>Physical Development</b>	As part of our physical development we will be continuing to develop our fine and gross motor skills to form clearly identifiable letters. We will continue to work on our pencil grip and handling tools and equipment effectively. We will re-enact stories and learn how to experiment with different ways of moving such as slithering, crawling, sliding and hopping.
<b>Communication and Language</b>	Children will be learning how to use language to imagine and recreate roles and narratives in the different role play areas based around the stories we are learning about. We will also be learning how to introduce a storyline or narrative into our play. We will be learning how to answer 'how' and 'why' questions in response to stories and we will also be learning how to hot seat characters from our focus stories.
<b>Literacy</b>	Children will be learning to use their phonic knowledge to write words which match their spoken sound and we will be learning how to write short sentences and captions. We will be planting magic beans and children will learn how to record their findings in a bean plant diary. We will also learn how to write simple wanted posters to catch our evil story characters. In our reading we will be continuing to use our phonic knowledge to decode words and simple sentences and we will also be learning how to create our own story maps to retell stories and to develop our story vocabulary.
<b>Maths</b>	In maths we will be using everyday language to talk about size and we will be learning how to order items by length. We will link this to Jack and the Beanstalk where we will be investigating Jack's beanstalk and also growing our own beanstalks using magic beans to explore length and height. We will also be learning how to create, recreate and describe patterns linked to our work on Hansel and Gretel. Children will continue to work on number and we will be learning how to find the total number of items in groups and 1 more/1 less from a group of objects. We will be continuing to recognise and count with numbers to 20.
<b>Understanding the World</b>	We will learn how to use ICT equipment to record ourselves retelling our focus stories. We will also be learning how to use the iPads to create a story animation. In our listening area we will have audio copies of our focus stories along with a hard copy and related props. Children will be encouraged to learn how to operate the CD player independently. Children will also be learning how to use a simple software program to draw pictures of the characters from the story and to design a new story character.
<b>Expressive arts and design</b>	We will be exploring how to use a range of materials and media to make story themed props and puppets to use in our role play scenarios. Children will learn how to introduce a narrative or story into their play based around the stories we are learning about. We will also be learning how to develop and act out a narrative as part of a group

## Social, Moral, Spiritual and Cultural Opportunities

We are learning to focus on working together and building the foundations of our new school community. We are learning how to follow the expectations at Hayfield Cross Church of England School.

## British Values & Global Citizens

We will be focusing on the term 'friendship'. Children will be encouraged to understand this term and reflect on how they can be a good friend to one another.

## Supporting your child at home

- **Talk, chat and discuss** – talking with your child every day and chatting before and after school will support your child's language development and speaking skills. Use open ended questions to discuss with your child such as **Tell me about your day? How has your day been? How do you feel after today?** Enjoy sharing a bedtime story with your child, chat about the events, pictures and characters.
- Children receive daily phonics sessions and, every week, new letter sounds/tricky words/spellings will be given for your child to practise at home. It is really helpful if you can practise these just for 5 minutes each day .
- Within maths, a solid understanding of number is essential for children to have in order to build upon as they move throughout the school. It would be beneficial to look out for opportunities to use mathematical vocabulary or counting during everyday activities. For example; How many steps did they climb to bed? Can you spot any numbers on the way to school, in the house, at the shops? How old are you? Can you use your counting fingers to count how many sweets, teddies, cars you have?

## Parent Share

Any additional information or photographs of particularly exciting learning opportunities will be shared via the school website/blog or through learning journey observations sent to your email at the end of each month. Please feel free to share any WOW moments that your child has at home by taking a photo and adding a brief note and emailing this as a 'reply' to an observation you have received from us. We politely ask that you send no more than one observation per week to ensure we have sufficient time to read each one and add them to your child's learning journey.

## PE

**Day:** Friday

PE is an important part of every child's physical development and it is essential that they can participate in every lesson. Please can you ensure that your child has a full **named PE kit**. This consists of a navy blue polo shirt, black shorts and plimsolls or trainers for indoor and outdoor use. School hoodies and plain navy or black tracksuit trousers are optional for outdoor PE.

It is **not advisable** for children to have their ears pierced during term time. Please ensure any jewellery/earrings are removed on the day when children will be having a PE session otherwise they will be unable to take part.

## Working in Partnership

We believe it is crucial to work in close partnership with parents to provide the best education for each and every child. Therefore, if you would like to talk to the class teacher do not hesitate to arrange a meeting after school by asking them or calling the office.

## School Times

Please remember that school begins at **8:45am** prompt when all children must be on the playground in their line, ready to start learning. The playground gates are open from 8:35 where you will be met by a member of staff.