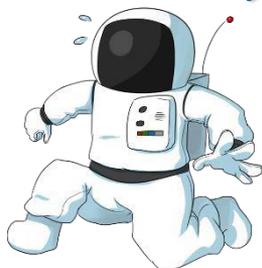


Summer Term 2018 Learning Experience

UP ABOVE AND DOWN BELOW



Reception

Teachers:

Miss Thomson and Miss Rose

Teaching Assistants:

Mrs Woollard and Mrs Bonar

UP ABOVE AND DOWN BELOW

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|---------------------------------------|---|
| Communication and Language | We will be broadening and deepening our language and vocabulary skills as we learn about planets, astronauts, aliens, marine life and pirates! We will also be focusing on using correct tenses when talking about events that have happened in the past and events that are to happen in the future. |
| Physical Development | Children will be continuing to explore different ways of moving as part of a dance unit. We will be using our imagination to explore how we might move on the moon without gravity and thinking about some of the large and small movements that fish might make. We will be continuing to work on handling a range of equipment and tools effectively and with good control. |
| Personal, Social and Emotional | We will be further exploring our feelings and self confidence. We will explore what it would feel like to be in space and who we might choose to take with us. We will be thinking about astronauts and exploring some of the feelings an astronaut may feel as they leave their families and friends to go to space linking this to Tim Peake. |
| Literacy | We will be continuing to build on our writing skills focusing on writing sentences which can be read by others, spelling tricky words correctly and writing some irregular common words. We will also be continuing to read and understand simple sentences and use phonic knowledge to decode regular words. |
| Maths | We will mainly be focusing on our number skills this term. In our number we will be continuing to count accurately and reliably with numbers 0-20 and recapping how to find 1 more and 1 less than a given number. We will also be using quantities and objects to subtract two single digit numbers. We will also begin to solve pirate problems including doubling, halving and sharing amounts of treasure. |
| Expressive arts and design | We will be continuing to represent our own ideas through art and design and role play. We will have our themed role play areas including our very own spaceship and submarine. Children will have opportunities to develop their own narratives, props and small worlds and we will continue to explore and use a variety of materials, experimenting with design, texture, shape and form to create planets, aliens, marine life and boats |
| Understanding the World | We will be learning about the features of our own immediate environment and how the environment might vary in space. We will be pretending to take a trip to space and thinking about all the things we would need. We will be having our very first school trip to the Sea Life Centre to learn more about marine life and how different sea creatures vary and adapt to their different environments. |

Social, Moral, Spiritual and Cultural Opportunities

We are learning to focus on working together and building the foundations of our new school community. We are learning how to follow the expectations at Hayfield Cross Church of England School.

British Values & Global Citizens

We will be focusing on the term 'respect'. Children will be encouraged to understand this term and use it at appropriate times and reflect on how they can respect one another

Supporting your child at home

- **Talk, chat and discuss** – talking with your child every day and chatting before and after school will support your child's language development and speaking skills. Use open ended questions to discuss with your child such as **Tell me about your day? How has your day been? How do you feel after today?** Enjoy sharing a bedtime story with your child, chat about the events, pictures and characters.
- Children receive daily phonics sessions and every week new spellings and a reading book will be given for your child to practise at home. It is really helpful if you can practise these for 5 minutes each day .
- Within maths, a solid understanding of number is essential for children to have in order to build upon as they move throughout the school. It would be beneficial to look out for opportunities to use mathematical vocabulary or counting during everyday activities. For example; How many steps did they climb to bed? Can you spot any numbers on the way to school, in the house, at the shops? How old are you? Can you use your counting fingers to count how many sweets, teddies, cars you have?

Parent Share

Any additional information or photographs of particularly exciting learning opportunities will be shared via the school website/blog or through learning journey observations sent to your email at the end of each month. Please feel free to share any WOW moments that your child has at home by taking a photo and adding a brief note and emailing this as a 'reply' to an observation you have received from us. We politely ask that you send no more than one observation per week to ensure we have sufficient time to read each one and add them to your child's learning journey.

PE

Day: Friday

PE is an important part of every child's physical development and it is essential that they can participate in every lesson. Please can you ensure that your child has a full **named PE kit**. This consists of a navy blue polo shirt, black shorts and plimsolls or trainers for indoor and outdoor use. School hoodies and plain navy or black tracksuit trousers are optional for outdoor PE.

It is **not advisable** for children to have their ears pierced during term time. Please ensure any jewellery/earrings are removed on the day when children will be having a PE session otherwise they will be unable to take part.

Working in Partnership

We believe it is crucial to work in close partnership with parents to provide the best education for each and every child. Therefore , if you would like to talk to the class teacher do not hesitate to arrange a meeting after school by asking them or calling the office.

School Times

Please remember that school begins at **8:45am** prompt when all children must be on the playground in their line, ready to start learning. The playground gates are open from 8:35 where you will be met by a member of staff.