

# Autumn Term Learning Experience

## Horrible History



## Year 2 Extended Learning Homework Project Ideas



## Term 2 2018

We expect all children to read everyday. In addition to learning spellings and maths you may also wish to enrich their theme learning with other experiences. Here are some ideas of things you could do:

- Create a 3D model of a house that would have been around in 1666 this could be made out of paper, cardboard, lego or even cake! (we love cake!)
- Write a diary entry explaining what it would have been like during 1666.
- Find out about important people from this famous event – for example – Samuel Pepys, the mayor, King Charles II.
- Create a map of London in 1666 showing the location of the River Thames, Pudding Lane bakery and where the fire spread. This could be drawn or collaged. Or you could create a 3d map with miniature buildings e.g houses of parliament.
- Pretend you are a news reporter in 1666. Write or film a news report. This could be handwritten, typed on a computer or a video recording.
- Write and illustrate a poem inspired by The Great Fire of London.
- Create or reproduce a picture depicting a scene from London during the great fire. You could draw, paint, collage, chalk or use your computer.
- The fire started in a bakery. With the help of an adult you could make bread or cakes that might have been made in the bakery.

Please feel free to explore your own ideas and your child's interests. This can be shown through research, using the internet (safely!), making books, posters, information leaflets, models etc. Visits to places related to the topic can also be brilliant ways to inspire learning, especially if they gather information, pictures and artefacts and share them back in class. Any digitally made homework such as powerpoints can be emailed to the office to pass on to the class teachers to share.

This homework is optional so you can do as little or as much as you like and there is no deadline so you can do pieces throughout the term and bring it in.