

TIME TRAVELLERS

'STEP INTO
THE PAST'

Y1 Autumn Term Curriculum Map

Our Big Question:

*How can a community
change things for the
better?*

READING & WRITING

Key Texts –

Rapunzel – Bethan Woollvin
Zog & the Flying Doctor by Julia Donaldson

Writing Purposes –

To persuade- speech bubbles
To entertain- fairy tale
To inform- report
To entertain- character description

GRAMMAR

Write in first person.
Using the conjunction – because.
Use spaces to separate words.
Full stops.
Capital letters for the start of sentences.
Use a capital letter for the personal pronoun I.
To understand a story has a beginning, middle and end.
To write an ending.
Use of simple sentence structures.
Size adjectives.
Emotion adjectives.
Adventurous vocabulary.
Spaces to separate words.
Capital Letters
Full stops
Capital letter for start of sentence, names, personal pronoun I.
Prefix –un, unkind, undoing, untie
Adjectives
Statement

MATHS

White Rose Maths Units:

Number & Place Value within 10
Addition and subtraction within 10
Geometry (shape)

SCIENCE

Animals Including Humans:

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Seasonal Changes:

Observe changes across the 4 seasons.

Observe and describe weather associated with the seasons and how day length varies.

**Scientific enquiry will run alongside all science units*

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Autumn Term Curriculum map

Our Big Question:

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HISTORY

People Who Help Us

EYFS- Understanding the world.

Nurturing Nurses

The lives of significant individuals in the past who have contributed to national and international achievements.

Changes within living memory.

Focus on how have nursing changed over time (Florence Nightingale, Mary Seacole & Edit Cavell)

British and/or School Values:

Integrity & Fellowship

GEOGRAPHY

PSHE

JIGSAW : BEING ME IN MY WORLD

- 1: Feeling special and safe
2. Being part of a class
3. Rights and responsibilities
4. Rewards and feeling proud
5. Consequences
6. Owning the Learning Charter

JIGSAW: CELEBRATING DIFFERENCES

1. Similarities and Differences
2. Understanding bullying and knowing how to deal with it
3. Making new friends
4. Celebrating differences in everyone

British and/or School Values:

**Respect & Tolerance, Individual Liberty
Integrity & Fellowship**

DESIGN & TECHNOLOGY

QCA unit – Eat more Fruit and Vegetables

Children will learn about healthy eating as they explore a variety of fruits and vegetables, what they look like, taste like and feel like, as well as how to prepare fruits and vegetables through cutting, grating, peeling and more. They will then have the challenge of designing, making and evaluating their own salad.

British and/or School Values:

**Individual Liberty
Joy**

ART

'Spirals' – Molly Haslund
'Simple printmaking'

British and/or School Values:

**Individual Liberty
Joy**

PE

Real P.E./GYM Scheme –

Unit 1 - Personal
Unit 2 – Social (GYM)

Games -

Autumn 1 – Tag Rugby
Autumn 2 – Hockey

British and/or School Values:

Fellowship

MUSIC

Charanga Music Scheme

Hey You! – Old school hip-hop

Rhythm in the way we walk and Banana Rap – Reggae and hip hop

British and/or School Values:

Joy

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Autumn Term Curriculum map

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COMPUTING

Purple Mash Scheme –

- 1.4 Lego Builders
- 1.5 Maze Explorers
- 1.6 Animated Story Books

MFL: SPANISH

Language Angels Scheme:

Minibeasts

Social, Moral, Spiritual, Cultural

Opportunities

- Remembrance Day
- Anti Bullying Week
- Christmas & the Nativity
- Trip to the local church
- Harvest Festival

British and/or School Values:

Respect and Tolerance, Individual Liberty
Joy, Integrity, Fellowship

RELIGIOUS EDUCATION

Understanding Christianity Unit:

What do Christians believe God is like? (God)

Understanding Christianity Unit:

Why does Christmas matter to Christians? (Incarnation)

Key words:

God	Christmas
Bible	Nativity
Creation	Special
Lord's Prayer	Celebrate
Jewish	Thanksgiving
Creator	Advent
Holy	Bethlehem
Loving	Good News
Forgiving	Church
	Crib

Prior Knowledge:

Ways of how Christians show their belief in God.
Understand the story of the Lost Son.

Basic story of the birth of baby Jesus.
Jesus was born in Bethlehem.

British and/or School Values:

Respect & Tolerance, Individual Liberty
Joy, Integrity & Fellowship

ALL GOD'S CREATIONS

'THE SAME BUT DIFFERENT TOO'

Y1 Spring Term Curriculum Map

Our Big Question:

What does the past tell us about how life used to be?

READING & WRITING

Key Texts –

Traction Man Is Here! – Mini Grey
The Bee Who Spoke – Al MacCuish

Writing Purposes –

To inform- Explanation

To entertain- setting description

To inform- non-chronological report / fact file

Recount - Diary entry

To entertain- List poetry

MATHS

White Rose Maths Units:

Place value within 20

Addition and subtraction within 20

Place value within 50

Length and height

Mass and volume

SCIENCE

Plants

Identify and name a variety of common wild and garden plants including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants including trees.

Animals including humans

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Identify and name a variety of common animals who are carnivores, herbivores and omnivores.

Describe and compare the structure of a variety of common animals.

British and/or School Values:

Responsibility

Joy

**Scientific enquiry will run alongside all science units*

GRAMMAR

Heading

Introduction

Simple factual sentences

Concluding sentence

Adjectives

Prepositions: up, down, in, into, out, to, onto

Regular plural noun suffixes –s or –es

Suffixes to verbs: –ing, –ed, –er

When and where as openers

Adjectives

Prepositions: inside, outside, towards, across, under

Bullet points for instructions

Labelled diagrams

Names

Labels

Captions

Lists

ALL GOD'S CREATIONS

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Y1 Spring Term Curriculum Map

Our Big Question:

*What does the past tell us
about how life used to be?*

HISTORY

Toys

Changes within living memory.

What were toys like when our Grandparents were little.

Wicksteed Park/Charles Wicksteed

Changes within living memory.

Significant historical events, people and places in their own locality.

Link back to the toy unit- what did the park look like now and then?
1920s- modern day

British and/or School Values:

Integrity & Fellowship

GEOGRAPHY

Local Study: Hayfield Cross

Use simple fieldwork and observational skills to study the geography of the local school and its grounds and the physical features of its surroundings.

Human- house, town, shop, farm

Physical- hills, soil, vegetation, season and weather

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and construct basic symbols in a key.

British and/or School Values:

Integrity & Fellowship

PSHE

JIGSAW – DREAMS AND GOALS

1. Setting goals
2. Identifying successes and achievements
3. Learning styles
4. Working well and celebrating achievement with a partner
5. Tackling new challenges
6. Identifying and overcoming obstacles
7. Feelings of success

JIGSAW - HEALTHY ME

1. Keeping myself healthy
2. Healthier lifestyle choices
3. Keeping clean
4. Being safe
5. Medicine safety/ safety with household items
6. Road safety
7. Linking health and happiness

DESIGN & TECHNOLOGY

Which parts of your picture should move?

Generate, develop, model and communicate their ideas through talking, drawing templates, mock-ups and where appropriate ICT.

Select from and use a range of tools and equipment to perform practical tasks.

Select from and use a wide range of materials and components including ingredients according to their characteristics.

ART

Playful Making' – Christo & Jean-Claude
'Exploring Watercolour' – Paul Klee, Emma Burleigh

British and/or School Values:

Individual Liberty

Joy

PE

Spring 1

Unit 3 – Cognitive (GYM)
Dodgeball

Spring 2

Unit 4 - Creative (REAL Dance)
Netball

British and/or School Values:

Individual liberty & Fellowship

MUSIC

Charanga Music Scheme

In the Groove – Blues, Latin, Folk, Funk, Baroque and Bhangra

Round and Round - Latin American

ALL GOD'S CREATIONS

'THE SAME BUT
DIFFERENT TOO'

Y1 Spring Term Curriculum Map

Our Big Question:

*What does the past tell us
about how life used to be?*

COMPUTING

Purple Mash Scheme –

- 1.2 Grouping and Sorting
- 1.1 Online Safety
- 1.3 Pictograms

MFL: SPANISH

Language Angels Scheme:

In my town

Social, Moral, Spiritual, Cultural Opportunities

Number Day
Online Safety Week
World Book Day
Mother's Day
British Science Week
Easter Prayer Space

British and/or School Values:

Respect and Tolerance, Individual Liberty
Joy, Integrity, Fellowship

RELIGIOUS EDUCATION

Understanding Christianity

Who made the world? (Creation)

Diocese of Peterborough Syllabus 1.10

How should we care for the world and for others, and why does it matter? (Thematic Unit)

Key words:

Creation	Christians
Worship	God
Pray	Big Frieze
Christian	Creation
Thanks	
Jewish	
Creator	
Relationship	
Unique	

Knowledge:

Creation story.
Children will know God created the universe.
Some understanding of the 'Big Frieze'.
Humans should care for the world.

Deepened understanding of the Creation story (Genesis).
Everyone is unique.

British and/or School Values:

Respect and Tolerance, Individual Liberty
Joy, Integrity, Fellowship

INTREPID EXPLORERS

'BEST OF
BRITAIN'

Y1

Summer Term Curriculum Map

Our Big Question:

Is change a good or a bad thing?

READING & WRITING

Key Texts –

Look Up!
Adventures of the Egg Box Dragon

Writing Purposes –

To inform – A leaflet
To entertain - Narrative
To inform -Instructions
To entertain -poems

GRAMMAR

Story mapping
Story openings
Beginning/ middle/ end
Opening, build up, problem/ dilemma, resolution, ending
Command
Exclamation
Question
Complex sentence using 'because, when, if, so, who'
Exclamation marks
Question marks
Repetition
Rhyme
and, but, so, or, because, then, that, when, where
Compound sentence using 'and, but, or'

MATHS

White Rose Maths Units:

Multiplication and Division
Fractions
Position and Direction
Place Value within 100
Money
Time

SCIENCE

Materials

Distinguish between an object and the material from which it is made.
Identify and name a variety of everyday materials.

Describe the simple physical properties of a variety of every day materials.

Compare and group together a variety of everyday materials on the basis of their physical properties.

**Scientific enquiry will run alongside all science units*

British and/or School Values:

Responsibility

Joy

INTREPID EXPLORERS

'BEST OF
BRITAIN'

Y1

Summer Term Curriculum Map

Our Big Question:

Is change a good or a bad thing?

HISTORY

Monarchs

The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Events beyond living memory.

16th Century Queen Elizabeth I and 19th century Queen Victoria

Changes within living memory.

Queen Elizabeth II- current reign

British and/or School Values:

Individual Liberty and Rule of the Law

GEOGRAPHY

The UK

Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas.

Use world maps, atlases and globes to identify the United Kingdom and its countries.

Use simple compass directions and locational and directional language to describe the location of features and routes on a map.

Identify seasonal and daily weather patterns in the UK. **Seasonal weather in our country (wind, rain, sun, snow).**

A Comparison can be made between different locations in the UK that show physical and human features clearly (London vs Seaside):

Use basic geographical vocabulary to refer to key physical features- beach, cliff, coast, sea, ocean,

Use basic geographical vocabulary to refer to key human features- city, house, office, port, harbour and shop

British and/or School Values:

Integrity & Fellowship

PSHE

JIGSAW – RELATIONSHIPS

1. Belonging to a family
2. Making friends/ being a good friend
3. Physical contact preferences
4. People who help us
5. Qualities as a friend and person
6. Self-acknowledgement
7. Being a good friend to myself
8. Celebrating special relationships

JIGSAW – CHANGING ME

1. Life cycles – animal and human
2. Changes in me
3. Changes since being a baby
4. Differences between female and male bodies (correct terminology)
5. Linking growing and learning
6. Coping with change
7. Transition

British and/or School Values:

Mutual Respect,

PE

Real P.E Scheme –

Unit 5 - Physical

Unit 6 - Health & Fitness

Summer 1 – Athletics

Summer 2 – Tennis

British and/or School Values:

Joy & Fellowship

DESIGN & TECHNOLOGY

Year 1 Twinkl unit – Fabric Bunting

Design purposeful, functional appealing products for themselves and other users based on design criteria.

Generate, develop, model and communicate their ideas through talking, drawing templates, mock-ups and where appropriate ICT.

Select from and use a range of tools and equipment to perform practical tasks.

Select from and use a wide range of materials and components including textiles according to their characteristics.

Evaluate their ideas and products against design criteria.

ART

Making Birds' 'Inspired by Flora and Fauna' – Eric Carle

To use a range of materials creatively to design and make products.

To use drawing painting and sculpture to develop and share their ideas experiences and imagination.

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape and space.

British and/or School Values:

Joy

MUSIC

Charanga Music Scheme:

Term 1:

Your Imagination

Term 2:

Reflect, rewind and replay – option to look at all of the extension activity documents.

INTREPID EXPLORERS

'BEST OF
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Y1

Summer Term Curriculum Map

Our Big Question:

*Is change a good or a bad
thing?*

COMPUTING

Purple Mash Scheme –

- 1.7 Coding
- 1.8 Spreadsheets
- 1.9 Technology Outside School

MFL: SPANISH

**Language Angels Scheme: Superheroes
Teddy Bear Picnic**

Social, Moral, Spiritual, Cultural Opportunities

- Earth Day
- Spanish Afternoon
- Charity Week (local)
- Pride Week
- World Music Day
- Sports Day
- Father's Day
- Visual Arts Week

British and/or School Values:

Respect and Tolerance, Individual Liberty

Joy, Integrity, Fellowship

RELIGIOUS EDUCATION

Diocese of Peterborough Syllabus

1.7

Who is Jewish and how do they live? (Judaism)

Summer 2 extend knowledge and compare to Christianity.

Key words:

God
Torah
Jewish
Shema (prayer)
Shabbat
Sukkot
Chanukah

Knowledge:

Recognise words of a Shema.
Give examples of some Jewish celebrations.

British and/or School Values:

Tolerance and Mutual Respect

Joy, Integrity, Fellowship