

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of an emergency school closure, work for the first two days will be uploaded onto the school website for all children to download (reception will set work through tapestry).

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, sentence stacking lessons in key stage one will be adapted to more book focus lessons. Spellings, and maths will continue as close to as they would be taught in schools as possible. Curriculum subjects will be taught following our curriculum map for each year group but may be supported by videos and lessons from the BBC shows or the National Oak Academy.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<p>The government have specified a minimum of 3 hours of remote learning for KS1 pupils.</p> <p>There will be a combination of live lessons throughout the morning to teach English and maths as well as work being set for the afternoon. Additional activities are also on the website for the children to complete.</p>
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Key Stage 2	<p>The government have specified a minimum of 4 hours of remote learning for KS2 pupils. This is taught through a combination of live lessons, pre-recorded videos and the use of the national oak academy.</p> <p>KS2 teachers are live throughout the morning with their classes from 9am-12pm then follow with a live registration and setting the afternoon work.</p>
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## Accessing remote education

### How will my child access any online remote education you are providing?

The school will use Microsoft Teams as our learning platform. All lessons and work will go through this app. In addition to this, children have logins for Times Table Rock stars, purple mash, bug club and spelling shed.

Reception will also have access to Tapestry – which they have used throughout the year in school.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All parents have completed a form to highlight those needing access to devices. These devices will go out on loan to the pupils in the event of a school closure. If circumstances have changed and parents are unable to provide their child with a device, they can contact the school who will be able to distribute a device by the following day – (subject to availability).

If parents have any concerns about their internet access or their devices not working adequately, they can contact the school office to get more support. Where internet access is limited the school will support parents in finding an appropriate solution to improve online access.

On request, printed work can be provided to support the learning at home – (contact the school office to organise collection)

In the event that you are unable to upload completed work on teams, or if the printed work has been completed, a photo of the work can be emailed to [bursar@hayfieldcross.org.uk](mailto:bursar@hayfieldcross.org.uk)

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches used at Hayfield Cross:

- live teaching (online lessons) through Teams across all classes
- recorded teaching lessons (e.g. video/audio recordings made by teachers as well as Oak National Academy lessons as appropriate)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) upon request by parents
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Paid subscriptions to websites and applications for specific subjects or areas (eg. Purple mash, bug club, spelling shed)

## Engagement and feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect every child to attend registration every day. If it is not possible for children to stay for the live lessons, the lessons will be recorded and saved for the children to access in their own time.
- We expect work to be returned daily (the expectations will be specified by the teacher each day).
- Whilst the children are learning how to use MSTEams there may be a requirement to support the children to access the pages requested by the teacher. As they become more confident, they should be able to complete this independently.
- We expect parents to support children with the routine of the school day – set out through each year groups timetable (available on the website)

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will keep a record of those attending the live sessions. Teachers will ring parents for those who are not accessing online learning to ensure work is being completed and returned.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All pieces of work received will be acknowledged. There will be feedback to the class during live lessons regarding common themes and things to praise.
- Teachers may ring parents if they are concerned about a child's work or progress at home.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If a child has EHCP/ high needs funding and 1:1 support, they will either be supported through key worker provision, if attending, or will have specific videos sent home to support them further with their learning.
- All work is differentiated so that it can meet the needs of all children within the class.
- Reception will have pre-recorded videos, suggestions for activities to complete and support with the key areas of learning activities. They will upload their contributions to tapestry to their learning journals.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If the school remains open and all children attending school but your child is self-isolating, you will be sent learning for English, Maths and curriculum through the use of the national oak academy. This will match the objectives as closely as possible to the work the children will be learning in school. Completed work should be sent to [bursar@hayfieldcross.org.uk](mailto:bursar@hayfieldcross.org.uk) for the teacher to acknowledge and provide feedback where appropriate.