



COVID'19
SCHOOL CATCH-UP
PLANS



Teachers, support staff, parents and other families helped to provide fantastic home learning support during the COVID'19 pandemic. However, we know that for some children, school closures will have had a negative impact on their learning as well as their social, emotional wellbeing.

While every school across the country will have been affected by the COVID'19 pandemic, the impact will differ depending on each school. We have thought very carefully about the adjustments and changes that we need to make to our curriculum to ensure that children are emotionally ready to return to learning and that gaps are closed as quickly as possible. We have also thought very carefully about what we will do in the event that children need to learn from home again in the future.

HOW WE WILL OVERCOME THE IMPACT OF LOST TEACHING TIME:

- Work to re-socialise students and reacquaint them with routines and habits of effective learning
- Nurturing pastoral care that promotes positive mental health and wellbeing
- Identify gaps in core learning that need to be filled
- Quality-first teaching
- Conduct baseline assessments once children are settled back in school to help identify gaps
- Use Target Tracker to effectively track children's progress
- Additional support for children struggling to fill the gap.
- Identify opportunities across the curriculum so that the children can read widely and develop their knowledge and vocabulary.
- Ensure the curriculum remains broad, so that the majority of pupils are taught a full range of subjects over the year.

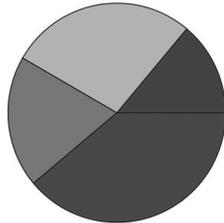
RECOVERY CURRICULUM AT HAYFIELD CROSS CHURCH OF ENGLAND



FUNDING AMOUNT

Pupils: 338

Funding Amount:
£27,040



HOW ARE WE SPENDING THE MONEY?

EMPLOY QUALIFIED TEACHER

Due to the second school closure in January 2021, we will be employing a qualified teacher to be able to separate the Year 5 cohort into an additional class to provide smaller more focused lessons on specific gaps.

COST: £7053

REDEPLOYED EXPERIENCED STAFF

We are using two of our most experienced teaching assistants to provide Literacy interventions across the school.

COST: £0



EMPLOY TWO INTERVENTION SUPPORT ASSISTANTS



We will be employing two Support Assistants, part time, on a fixed term contract until July. They will work on interventions with targeted children. In addition to this there will also be a 1:1 support for a child who will need specific transition interventions and behavioural support.

COST: £14,322

CPD FOR STAFF

A programme of CPD will be put in place for staff including Maths, Reading, Writing and Phonics.

SENCo will be working with staff on strategies for attention and focus.

Training will include letters and sounds, sentence stacking, white rose maths, understanding and supporting children who have a difficult start to life (TaMHS).

COST: £0



RESOURCES

White Rose Scheme— add on bundle- £139.00

Additional Phonic reading books—£402

Times Tables Rock Stars- £94.50

Spelling Shed- £100.00

Purple Mash- £450.00

Phonics Play- £12.00

Year 6 SATS revision booklets- £92.95

Reading Detectives— KS1, Years 3-6—£491.00

Bug Club- £1103.70

Test Base- £260.00

Speed Sound Chart x 12- £24

Big Cat Collins, Letters and Sounds Books- £927

Superflex— A Superhero Social Thinking Curriculum- £201

Neverware Software—£300

10 Nesy subscriptions— £240

KS1 SATS revision booklets- £135.00

COST: £4837.15

COVID'19 CATCH-UP FUNDING AT HAYFIELD CROSS CHURCH OF ENGLAND

SUBJECT-SPECIFIC CHANGES

MUSIC

'Given that there could be an additional risk of infection in environments where children and adults are singing, chanting, playing wind and brass instruments or shouting, singing should not happen in groups of more than 15 and when it does take place, children need to be side-by-side and not facing one another.'

This has implications for our music curriculum and adjustments have needed to be made. We are however, continuing with Music through the school.

PE IN SCHOOLS

PE lessons are still to take place. Where possible, they are to take place outside as transmission of the disease is reduced in the outdoors. The systems of control will still need to be applied during these sessions. Pupils will be kept in consistent groups and sports equipment will be cleaned thoroughly between each use by different groups. Hand hygiene and respiratory hygiene is paramount due to the nature of exercising and the way people breathe as a result. Hands must be washed thoroughly after completing a PE session.

Children are asked to wear PE kit to school the day that they have PE.

IT

We have made temporary changes to our IT curriculum and will therefore not be following our usual Long Term Plan.

Each class from Year 1 to Year 6 will have the IT available to them for a whole afternoon a week. The lessons will focus on teaching the children how to get onto how to access and use Microsoft TEAMS. Children will learn how to respond and complete assignments that have been set over TEAMS. They will also learn how to login to our other online apps (times table rock stars, purple mash, bug club) and improve their typing skills before moving back to following the Long Term plan.



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WHAT ARE WE DOING TO PREPARE FOR THE EVENT OF HOME LEARNING?

To prepare the children in case they have to work from home again we are having extended ICT lessons which focus on teaching the children how to access Microsoft TEAMS. We want to ensure that communication between staff and children can be regular, so we the children need to be proficient on using TEAMS.

WHAT WILL THE CHILDREN DO?

On the school website, each class has their own Home Learning/ Remote Learning page. On these pages there are 2 weeks worth of isolation homework ensure any individual children isolating can have similar learning to the rest of their class at school. On the website there is also a recommended daily home learning timetable. As a school we also have subscriptions to Bug Club, Times Table Rockstars, Spelling Shed and Purple Mash to aid learning from home.

HOME LEARNING AT HAYFIELD CROSS CHURCH OF ENGLAND



While the Covid-19 pandemic has spread globally and shut schools across the UK, we have been busy thinking about the ways in which we can support our students returning to school in September.

Fundamental to a successful return to school for students is ensuring that they feel supported by their peers, parents and teachers as they transition back into school.

Students will require differing amounts of support upon their return and we aim to ensure that the pastoral support on offer will be effective and can help all students to engage successfully in their studies and integrate back into the whole school experience. Students may not have seen their friends, classmates and teachers for some time so our aim is to provide a framework within school to support these relationships.

SUPPORT FROM THE SENDCo

We recognised that our pastoral team would need to be extended in order to meet the needs of all of the children coming back into school. Our SENDCo is providing invaluable support for parents and pupils. She is a qualified DSL.

The SENDCo will provide additional support to children throughout the school with their social and emotional, and learning needs.

EXTRA PSHE SESSIONS

PSHE sessions will need to provide children with the opportunity to rebuild friendships and social engagement and address issues linked to coronavirus. Where issues arise, the pastoral support team will be informed so that specific interventions can take place. Members of the team will need to ensure that they distance appropriately during meetings (outside preferably) given that both adults will be required to work across phases.

REGULAR PASTORAL TEAM MEETINGS

We will increase the amount of Pastoral Team Meetings that we have at the beginning of the year so that we can regularly discuss the needs of our children and actions to address these.

PASTORAL RECOVERY AT HAYFIELD CROSS CHURCH OF ENGLAND